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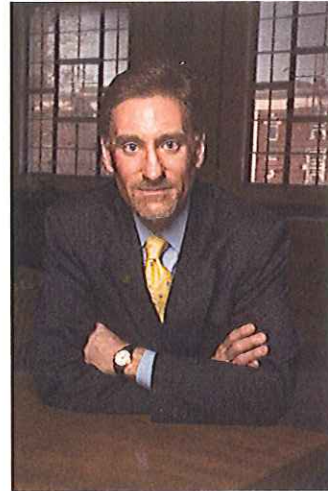
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May 21, 2012

Ms. Donna Stein-Harris
Executive Director
Home and Community Partnerships and Initiatives
National Safety Council
1121 Spring Lake Drive
Itasca, IL 60143-3201



Dear Ms. Stein-Harris:

I gladly endorse Murray State University's application to become a Safe Community. Our University is committed to utilizing collaborative approaches to promote safety and health for all. We see tremendous potential in the ability of the Safe Communities International Program to enhance existing university initiatives and promote current commitments.

Becoming part of this program will assist Murray State University in improving not only the safety and quality of life for students, faculty, staff and visitors, but also that of the surrounding communities we serve. We believe the Safe Communities International Program will support the University as we continue to identify areas of potential risk and programs necessary to address those risks.

Murray State University would be pleased to become a valued partner in the Safe Communities International Program and we look forward to that ultimate designation.

Sincerely,

A handwritten signature in cursive script that reads "Randy J. Dunn".

Randy J. Dunn
President



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May 17, 2012

Donna Stein-Harris
Executive Director
Home and Community Partnerships and Initiatives
National Safety Council
1121 Spring Lake Drive
Itasca, IL 60143-3201

Dear Ms. Stein-Harris:

As the co-chairs of the Murray State University Safe Community Task Force we present this application to be designated a Safe Community.

Each member of the MSU community has a stake in providing a safe environment for teaching, research, and learning, and all of us must be committed to keeping our campuses and residential areas safe and crime-free. It is our intent to not only create a sustained and safe community within our facilities but for our efforts to affect outside our community-at-large.

We believe this application reflects the wide-ranging safety and health efforts of the university and establishes the foundation for continued improvement and a safer community.

We recognize our duties and responsibilities as employees of MSU and members of the Racer family to be vigilant and unwavering in our quest to sustain a healthy, safe, and productive environment for the greater MSU community.

Sincerely,

Don E. Robertson
Co-Chair of the MSU Task Force
Vice President for Student Affairs

David L. Fender
Co-Chair of the MSU Task Force
Professor

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2. Community Description

Founding

Murray State University (MSU) is located in Murray, Kentucky, which is in the far-west region of the state. The University was founded in 1922 as Murray State Normal School. Four years later it became a Normal School and Teachers College, and later just Teachers College. In 1948 it was renamed Murray State College and in June 1966 it became a Murray State University by action of the Kentucky General Assembly.

Today MSU is a tax-supported institution composed of five academic colleges, a school of agriculture as well as school of nursing. MSU also operates the Pullen Farm, Hancock Biological Station, Breathitt Veterinary Center, a veterinary diagnostic lab, and The Arboretum at Murray State. The University colors are navy blue and gold (white accent) and the nickname for the sports teams is the Racers.

Governance

Murray State is lead by a Board of Regents appointed by the Governor of the Commonwealth of Kentucky. The Board appoints a President and there are four Vice-Presidents: Provost/ Vice-President Academic Affairs, Vice-President Finance and Administrative Services, Vice-President Institutional Advancement, and the Vice-President Student Affairs.

Degree Programs

The University offers 2 certificate, 11 Associate programs, 64 Bachelor's programs, 43 Master's and specialist programs and 1 Doctoral program. Average undergraduate class size is 18 with 50% of undergraduate classes having less than 20 students. Largest enrollment in undergraduate programs is in:

- Nursing
- Animal Health Technology
- Elementary Education
- Business Administration

Facilities

The main campus is comprised of 74 major buildings and two libraries. The University extends its services to its space bound students through its regional campuses in Paducah, Hopkinsville, Madisonville, and Henderson, and also through its distance learning programs.

Residential Colleges

A unique aspect of MSU is the residential college system. There are nine residential colleges on campus. Residential colleges began at Oxford and Cambridge in England. Yale and Harvard Universities later adopted it in the United States. A residential college is a small, faculty-led community of students where there is incredible opportunity for personal growth and educational development. This is different from the residential programs that are found on most campuses. Where other universities talk about residential life, Murray State delivers it through academic guidance, social functions, and recreational facilities—every year there are over 3,000 activities from which to choose and to keep students involved. Further information on the residential college system is included under housing in indicator 2.



Budget

Budget allocations for 2009-2010 were 45% for Instruction (\$52,154,864), 1% for Research (\$928,516), and 12% for Student Services (\$13,657,599). MSU awards over \$55 million annually in financial aid and scholarships.

National rankings

U.S. News Best College for 21 consecutive years. The 2012 rankings place Murray State in the top 10 public universities in the South, among the top 25 of both public and *private* schools, and the 14th-ranked public regional university in the nation.

Forbes Top College for four consecutive years. In addition to being named to the 2011 America's Top Colleges list, Forbes also designated Murray State as one of "America's Top 100 Best College Buys."

G.I. Jobs magazine once again ranked MSU a "2012 Military Friendly School." The list honors the top 20 percent of all colleges, universities and trade schools nationwide that are doing the most to embrace America's veterans as students.

The Chronicle of Higher Education named Murray State one of its "2012 Great Colleges to Work For." The designation specifically recognizes MSU for "Confidence in Senior Leadership" and "Professional/Career Development Programs."

Data Summary

Enrollment (2011)

Undergraduates:	8,664
Graduate:	1,959
Total:	10,623

- Students living on campus: 2,495 (capacity - 3,055)
- First-time freshmen are 1,520 with an average high school GPA of 3.30
- 1,991 first-time students
- The campus student body is 60% female and 40% male.
- Minority students make up 10% of the undergraduates; of these African-American students comprise 7% of the students, Hispanic-American students 1.4% and Asian-American are 1.0%.
- The student body represents 41 states, 45 foreign countries and 94 Kentucky counties. Out-of-state students made up 28% of the student population and 488 (5%) are international students coming from 45 foreign countries.
- Students older than 24 years of age made up 32% of the student population with the average undergraduate age of 21.8 and graduate age of 27.9.
- 72% of the students attend the University full-time; 19% of the undergraduates were part-time and 63% of the graduates were part-time.
- Retention rate of first-time freshmen was 70% and the six-year graduation rate for baccalaureate students starting in 2004 was 53.7%.
- 2,185 degrees were awarded in 2010 and 70% of these were bachelor's degrees.



Faculty

- There are 410 full-time faculty.
- Full-time, tenured, instructional faculty make up 49% of the faculty.
- Minority faculty made up 8% of the full-time instructional faculty.
- Females are 42% of full-time instructional faculty.
- Seventy-eight percent of full-time instructional faculty had terminal degrees.
- Undergraduate student/faculty ratio is 15 to 1.

Staff

- There are 963 full-time staff. This includes executive, professional, clerical, technical, skilled craft, service and maintenance personnel.
- Females make up 57% of the staff and all minorities combined make up 10% of the staff.

Alumni

There are over 60,000 living alumni. These individuals are found in every state and 39 countries.

Injuries and Injury Risks

In 2011 there were 57 employee OSHA-recordable cases with an injury rate of 2.4. Facilities Management employees account for 64% of all injuries. Facilities Management is responsible for equipment maintenance, grounds keeping, building upkeep and repair, and utility systems on campus. For 2011 the most frequent cause of injury was slips and falls, lifting strains and struck by something with slips and falls being twice of any other individual cause.

For students the biggest crime-related threats are thefts and simple assault. The largest health-related issues include respiratory and dermatology concerns. Other major issues the students deal with are stress, anxiety, flu/cold-related illnesses, and concerns about a friend or family member. Relationship issues are always an issue for student populations and the largest identifiable issues are verbal threats and emotionally abusive intimate relationships.

More detailed information about all these areas, along with charts and graphs that expand on the information above will be found in Indicator 4.

Recent Project Examples

Fire Prevention

Fire prevention is a major and on-going issue for Murray State and it takes many people, working together, to keep this issue in the forefront. Examples of fire safety and prevention activity are the following that occurred during 2011:

- **Fire Prevention Week**
During NFPA week, the Murray Fire Department, West Kentucky Rural Electric Cooperative, Calloway County Fire Department, Emergency Management Office, and the Department of Occupational Safety and Health with students in OSH 310 (Fire Prevention & Emergency Preparedness) course, conducted a fire information and demonstration for the campus. Demonstrations of electrical hazards, fire hose use, how to safely exit of a smoke-filled building, and fire extinguisher use was held along with information on fire prevention for interested students, faculty and staff.

- **Fire Extinguisher Training**
Two propane fire simulators were used to train various groups on campus and the community. All Resident Directors (R.D.'s) and Resident Assistants (R.A.'s) in the Housing Department were trained by ESH Staff. Public Safety officers were also trained.
- **Housing Staff Fire Training**
All R.D.'s and R.A.'s were trained on the specific life safety equipment in their particular buildings and how it functions. Emphasis is given to their role in helping to assure a fire safe environment. Fire drills were conducted in conjunction with this training with all R.D.'s and R.A.'s, exercising their roles during a simulated fire emergency. The Office of ESH also serves as a resource to assist students with their floor meetings on fire safety topics by providing training materials (videos, handouts, etc.).
- **Fire Department Training**
Coordination is continuous with the Murray Fire Department in all endeavors. Various on-campus training sessions are conducted periodically. Fire Department personnel frequently assist the Housing Department and MSU students by holding floor meeting sessions on fire safety related topics.



3. Program Description

Indicator 1

Demonstrate leadership based on partnership and collaborations with all community sectors that are responsible for safety promotion in the community.

The University established the Safe Community Task Force in 2011 that currently has 44 members and is co-chaired by the Vice-President Student Affairs and a Faculty member from the Department of Occupational Safety & Health. The members were drawn from a group of senior level administrators, staff, students and faculty representatives who play a role in safety, health, and security of the students, faculty, and staff.

Meetings have been held on a periodic basis and initially the Task Force focused on identifying and documenting activities that were already being done and discovering any shortcomings. As the Task Force matures it is planned that the membership will be streamlined and subcommittees established. Task Force responsibilities include:

- Collecting data on numbers and causes of injuries;
- Identifying programs that target specific groups including high-risk groups and environments, and that promote safety for these groups;
- Evaluating efficiency of current programs and processes and monitoring the effects of change;
- Identifying our university's strengths and opportunities relative to improving the safety and security of our campus and surrounding community;
- Maintaining long-term sustainable programs that target both genders and all ages, environments, situations, and include preparations for emergencies and disasters; and,
- Making recommendations to appropriate administration officials recommending actions and resources required to best support our university in managing areas of potential risk.

Below is a synopsis of the responsibilities of the Task Force Members. The complete membership list by name and department is at Appendix A.

Vice-President Student Affairs

The Vice-President Student Affairs co-chairs the Task Force and provides the overall administrative and managerial support for the Task Force. The Vice-President along with a faculty member co-chair share responsibilities for the conduct of the Task Force. The Student Affairs office primary mission is the retention, welfare, growth, and development of Murray State University's student population. The office encompasses every dimension of student life including academic, vocational, social-cultural issues, civility and tolerance education, value clarification, and physical and psychological development.

American Society of Safety Engineers Student Section (ASSE)

Members of this group were the catalyst for the University getting involved in the Safe Communities program. Members provide student input to the Task Force and also provide administrative and other assistance as required, including assisting with this application.



Bauernfeind Student Recreation and Wellness Center

The Student Recreation and Wellness Center offers the University community, as well as alumni and family members, recreational and educational opportunities that teach the values of wellness. This facility contributes to the quality of MSU experience, enhances personal development, and provides opportunities for cultural and social interaction. It also provides rental equipment ranging from tents to fishing tackle to canoes, with all types of camping and recreation gear in-between.

For security and safety purpose all patrons have to check in at the front counter with their IDs upon entrance to the facility. Security cameras are also placed throughout the building for recording of activities.

The 73,000 square foot facility includes:

- 3 full size basketball courts with hardwood floors
- Aerobics studio with hardwood floor, mirrors, ballet bar, and sound system
- Free weights, selectorized machines and cardio workout equipment featuring treadmills, elliptical trainers, cross trainers, bikes, steppers, and rowing machines
- Swimming Pool featuring lap pool, leisure pool area, whirlpool, vortex, and water bench
- 2 racquetball courts
- Lounge area with internet access, TV's and DDR
- Men's and women's locker rooms
- 1/11 mile walking/jogging track
- Multipurpose Room available for meetings, classes, and workout sessions



Campus Ministries Association

Murray State University has ten campus ministries recognized by the United Campus Ministries Association. Together they minister to 1,000-2,000 students a year by helping to fill students' spiritual needs and desires and to help students adjust successfully to a very different environment than living at home. Counseling students to help them overcome the stress of being a college student and guide them to a successful future. Other activities include Bible studies as well as safe-environment social activities on- and off-campus throughout the week. Students also have opportunities to do service projects in the community, for example helping the local food bank or visiting seniors at the local nursing homes. In addition they have opportunities to go on sponsored mission trips domestically as well as internationally to help others.

Campus Recreation

The Campus Recreation program at Murray State University is designed to offer competitive and recreational sport opportunities to participants with various skill levels. It offers a wide range of competitive, physical activities to meet the diverse interests of the students, faculty and staff. Programs provide opportunities for social, emotional, and physical development and promote healthy competition.

Sport Clubs at Murray State are student initiated and compete against other Universities in leagues and tournaments. Students gain valuable organizational and coaching experiences as well as just healthy fun through participation in a



sport club. Crew, Rugby, Table Tennis, Racquetball, Soccer are presently organized. The clubs utilize the on-campus facilities: Hamilton Field, IM Complex, and Wellness Center. Crew utilizes Kenlake State Park off-campus. Roughly 150 students make up the 5 teams competing as Sport Clubs.

Intramural Sports at Murray State are student and university initiated to compete among other teams within the University with the exception of regional and national tournaments. Residential Colleges, Greek Organizations, and just a group of friends form teams. Currently offered are 5 leagues: Softball, Flag Football, Basketball, Volleyball, and Soccer. Also offered are a 1-day golf tournament and a 1-day 5K walk/run. Intramurals utilizes the on campus facilities: Intramural Complex and Carr Health Center. Softball is played off-campus at the Murray Calloway County Park. Approximately 2,000 student, faculty, and staff compete in Intramural Sports.

CEAO & Adult Student Services

Continuing Education and Adult Outreach (CEAO) is the administrative unit that coordinates many of MSU's academic outreach efforts. The core responsibilities include extended campuses (Madisonville, Henderson, Paducah, Hopkinsville, and Ft. Campbell), online distance learning, correspondence study, non-credit and youth programs, Community College, Transfer Center, and the Integrated Studies (BIS) program. The type of academic support CEAO provides beyond classroom instruction includes, but is not limit to: recruitment and advising of transfer students; coordination of online programs; coordination of ITV programs; remediation; tutoring; placement testing; transfer recruitment and admissions; transcript evaluation. Other units within CEAO include ROTC, Veteran's Affairs, Family Resource Youth Services, and the Training Resource Center which provides continuing education for foster parents. In brief, CEAO's mission is to provide educational opportunities to students who would otherwise not have access to participate in traditional campus activities.

Recognizing that many of the students served by CEAO are nontraditional, the services provided reflect this growing segment of the MSU student body. For example, many of our programs are offered during nights, weekends, and/or online. Specific lounge areas have been designated for adult students and for veterans. The Adults Belong in College (ABC) program offers a comprehensive support system to help adult student transition to college. Similarly, the Office of Veteran's Affairs has several events and programs recognizing the veterans on our campus. One such program is yoga for returning veterans, a part of the "Connected Warrior" initiative has received national attention for its ingenuity in creating health and wellness for returning vets.

Center for Service Learning and Civic Engagement

The Center for Service Learning and Civic Engagement works to provide academic, co-curricular, and extra curricular opportunities that connect students to the local community and the world through service. We aim to deepen and enhance the educational experience at Murray State University by helping students understand how they can contribute and make a real difference in the lives of others.

Child Development Center & Head Start

Murray Preschool Head Start and Early Head Start have three local centers operated by the Murray Independent School District and Murray Head Start in partnership with Murray State University. There is more information about this program under Indicator 3.

Arthur J. Bauernfeind College of Business

The Arthur J. Bauernfeind College of Business has a long and recognized tradition of excellence in preparing graduates for productive professional careers. The college has two major international accreditations: (a) AACSB-International-The Association to Advance Collegiate Schools of Business and (b) the Accrediting Council for Education in Journalism and Mass Communications (ACEJMC). The mission of the college is to prepare students for productive careers in the ever-changing professional environments of business at both the national and international level.

Current safety-related programs include offerings in conflict management and mediation in the Department of Organizational Communication. Faculty and staff are involved in three high school-focused events (Future Business Leaders of America regional competition, DECA regional competition, and a high school leadership program for juniors and seniors). These events bring about both competition in multiple areas for students as well as seminars in conflict management and behavioral assessments for “getting along with others.” Additionally, the College sponsors faculty development luncheons that provide informational topics on classroom enhancements and teaching excellence including how to handle disruptive behaviors and helping students helping themselves. Workplace safety and training are also covered in two of our management courses.

College of Education

The College of Education houses the Kentucky Center for School Safety. The mission of the Center is to establish safe, secure learning environments where all children can successfully achieve. The Center works with teacher preparation programs to provide information and resources to teachers and school administrators on topics that concern educators and families, including bullying, cyber bullying, sexting, internet safety, suicide prevention, gangs, parent aggression, behavior management, and drug abuse. The center distributes safe school funding and conducts safety audits for schools. The Center website can be found at <http://www.kysafeschools.org/about/index.html>



College of Health Sciences and Human Services

Students majoring in disciplines housed within the College of Health Sciences and Human Services complete their studies with service-based internships. These experiences provide hands on experience for these future health care and human service professionals and offer additional manpower to a wide variety of health care, non-profit, and human service organizations throughout western Kentucky. Student interns work in clinical settings providing speech, language, physical and occupational therapy; social work services; recreation and leisure services; safety and health and volunteer work in non-profit organizations.

Also contained with this college is the Department of Occupational Safety and Health, which offers BS and MS degrees in that field. In the preparation of students to be occupational safety and health and environmental program managers, they are made aware of safety and health issues and how to protect others as well as themselves.

College of Humanities and Fine Arts

The college has departments that directly affect the safety of students and faculty using potentially dangerous equipment. Examples are Art & Design, which uses many industrial processes, and the Theatre department, which is involved in set design and use of smoke, pyrotechnics, and etc. in productions, and the music department in moving pianos. There are specific written safety plans and procedures for all these processes/equipment.

College of Science, Engineering and Technology

The College of Science, Engineering and Technology (CSET) is comprised of six academic departments: Biological Sciences, Chemistry, Engineering and Physics, Geosciences, Industrial and Engineering Technology, and Mathematics and Statistics. In addition, the college is home to four research centers that provide instructional and research experiences for students. These include the Watershed Studies Institute, the Hancock Biological Station, the Chemical Services Laboratory, and the Mid-America Remote Sensing Center. Approximately 1300

students major in an academic degree program offered by the college, and CSET is an integral part of every student's academic experience at the university. In any given academic semester, more than 8000 students will enroll in coursework offered by the college.



The study of science emphasizes an understanding of the natural world. Engineering and technology courses guide students to apply scientific principles in their daily lives. Mathematics courses teach students to think analytically and provide a quantitative framework for their studies. As such, CSET courses give students the ability to recognize, understand, and respond to potential threats to their personal safety and the environment. Students develop an awareness for events and conditions that might prove hazardous, and they learn appropriate methods that promote safety in their laboratory, career, and community environments.

The Department of Biological Sciences provides many courses that train health professionals in safety methods to avoid bacterial pathogens (Microbiology) and parasites (Parasitology). Other classes in botany and zoology teach students to recognize harmful plants and animals. Course work in ecology emphasizes the importance of balanced ecosystems, and the effects of pollution on groundwater, surface waters, and land.

The Department of Chemistry requires faculty members and research assistants to complete thorough safety training before working in research labs. In addition, students in teaching labs receive constant exposure to safe laboratory techniques and protocols via manuals, safety seminars and pre-lab lectures. Every chemistry laboratory in the Chemistry Building is equipped with modern safety equipment such as eye washes, safety showers and fire extinguishers. Students who do not properly follow safety precautions such as wearing safety glasses in a laboratory setting, or following safety guidelines, are removed from the lab.

The Department of Geosciences teaches courses that describe techniques and methods of detecting, mapping, interpreting, and analyzing of a number of earth hazards, including earthquake fault zones. This is particularly important at MSU as the campus is located in a Class 1 fault zone from the New Madrid fault. As such, these courses give the students a better understanding and awareness of significant potential threats to both personal and societal safety.

The Department of Engineering and Physics supports a safe community by ensuring that safety is taught in its curriculum and by establishing and following procedures that promote a safe workplace. In the introduction to Engineering and Senior Design classes, safety is discussed as an important aspect of engineering design. Students must consider safety in production and use of the products that they are designing. In laboratories, students are advised of safety considerations for electrical, temperature, and

mechanical hazards. The department also acts to ensure that standard safety precautions are taken in research labs, including use of equipment involving electrical, pressure, explosion, fire, radiation, personal hazard, and machine safety. Safety in the workplace is also considered for employees and students who use equipment such as copiers, shredders, printers, electronics, and heating equipment. Procedures for emergencies are also posted and followed.

The Department of Industrial and Engineering Technology takes seriously the safety of student's personal and professional environment while in classes and laboratories. Faculty provide safety instruction before students are allowed to work on laboratory activities while also modeling and demonstrating appropriate safety procedures. In addition, the department labs are maintained with an emphasis placed on current safety practices by the construction and manufacturing industry by displaying safety signs, protecting dangerous moving components from students, marking safety zones within the workplace and maintaining equipment to a safe level of operation. Students are required to maintain both personal and laboratory safety throughout the facility and in all classroom and laboratory spaces.

The Watershed Studies Institute (WSI) supports campus and regional safety and security in a number of ways. WSI supports educational efforts to teach safety in the classroom, laboratory, and during field research, including safe handling of chemicals, research equipment, vehicles, toxic plants, and animals; safe navigation on regional waterways, forests, and wetlands; and safe responses to environmental hazards such as flooding, lightning, and earthquakes. WSI monitors regional data important for understanding floods and their management, as well as issues surrounding the safety of Kentucky Lake and Dam. Water management is critical to regional and campus safety, and to the safety of MSU's Hancock Biological Station, where much of the monitoring is based. WSI also supports monitoring of regional environments for chemical contaminants through the Chemical Services Laboratory, and has supported the planning of safe travel corridors for students through the Mid-America Remote Sensing Center.



Mathematics develops within students the ability to think logically, to solve problems, and to make good decisions. Along with building reasoning capability, mathematics also provides analytical techniques for assessing risk, determining financial needs, selecting between available options, and finding efficient outcomes. All these contribute to the well-being and safety of the community.

Counseling and Testing Center

The Center provides therapeutic support for members of the university community who may be experiencing emotional crises that threaten their safety and their ability to function as students, faculty, and staff with the university. This support includes individual therapy, educational programs, and assessments of campus needs in this area. Staff work proactively to address issues that contribute to emotional stress on campus. The Center is a Safe Zone for lesbian, gay, bisexual & transgender (LGBT) students, as well. The Center staff also advocate of positive campus changes that improve the mental health climate of the campus. The URL for the Center is <http://www.murraystate.edu/counseling>

Department of Public Safety & Emergency Management

This activity is discussed under Indicator 2.

Emergency Management & Environmental Safety and Health

This activity is discussed under Indicator 2.

Health Services

The mission of Murray State University Health Services is to improve and promote optimal wellness of the MSU community so that its members may achieve their academic, professional, and personal goals. The staff is committed to removing or modifying health-related barriers to academic, social, and professional activities, educating individuals regarding lifestyle choices and the impact on health and wellness, and educating individuals to make informed decisions about health-related concerns and how to be informed healthcare consumers. More information on health services is under Indicator 2.

Healthy Life Wellness Program

The University recognizes that maintaining an active awareness as well as programs to help improve our employees' health is vital to productivity, happiness, and keeping insurance costs down. We have been recognized once again by the American Heart Association as a Fit-Friendly Company and will strive to continue to keep working towards a healthy campus. More information on this program is under Indicator 2.

Housing Office

The Department of Housing and Residence Life provides a variety of services to students residing on campus. The staff consists of five professional staff, five full-time support staff, ten Residence Directors and approximately 205 student workers. The department is responsible for training staff on various topics, policies and procedures to prepare them to fulfill their position duties.

Human Resources

Human Resources supports employee health and welfare through various programs, health care, and establishing and enforcing employment policies and procedures.

Hutson School of Agriculture

The Hutson School of Agriculture offers a true education through hands-on experiences and its knowledgeable faculty offering both agricultural sciences and animal technology curriculums at the BS and MS degree level. An important part of this curriculum is the safety and health aspects of agriculture. Another part of the School is the Breathitt Veterinary Center (BVC) which provides rapid, accurate diagnostic data that enables veterinarians to make appropriate treatment decisions. The BVC is part of an interdependent team composed of the animal owner, veterinarian, and diagnostic laboratory dedicated to the efficient production of safe animal products to the consumers of Kentucky. The BVC uses the latest scientific knowledge, equipment, and techniques to reduce losses from animal diseases and to promote animal health and to protect people from animal-borne diseases.



Institute for International Studies & International Student Services

Murray State University is very active in recruiting students from all around the world to attend MSU and encourage U.S. students to gain cultural experiences through studying abroad. Our university currently has 760 international students on campus and sent 330 students to participate in various overseas programs in the 2010-2011 academic year. More information about programs is included under Indicator 3.

Institutional Advancement & Alumni Affairs

Institutional Advancement

It is the aim of Institutional Advancement to further public awareness and recognition of Murray State as one of the nation's best public universities, as well as develop financial, political, and community support through a range of fundraising, marketing, and alumni activities.

In addition to overseeing alumni organizations worldwide, university development, and directing all major capital campaigns, Institutional Advancement maintains an extensive, integrated network of print, web, and broadcast media with the purpose of making MSU known around the globe.

Office of Development and Governmental Relations

Private gifts support every aspect of Murray State University and its mission as a nationally recognized residential comprehensive university, offering high-quality baccalaureate and master's degree programs. The Office of Development is responsible for coordination of philanthropic activities for Murray State University.

The university is also conducting the largest comprehensive campaign in its history, *Hold Thy Banner High: The Campaign for the Students of Murray State University*, with an original goal of \$60 million. This goal was exceeded and now a new "stretch" goal has been put in place in order to raise \$70 million by October 2012. Nearly 50% of all funds raised will benefit student scholarships. 2011 was a record fundraising year as \$10.5 million was raised to advance academic programs, provide student scholarships and to support numerous university initiatives.

The Office of Governmental Relations works to advance the strategic interests of Murray State University among local, regional, and state elected officials, their staffs, and all governmental agencies on every level. This office works on behalf of Murray State University to develop and maintain productive relationships with governmental decision-makers in order to improve their understanding of Murray State's contributions to the region, the Commonwealth of Kentucky and to the nation.

Alumni Affairs

The Murray State Alumni Association was organized June 1, 1926, immediately following the graduation exercise that was held in the Little Chapel. The graduates met in Wells Hall on the Murray State Normal School and Teachers College Campus and organized the Murray State Normal and Teachers College Alumni Association. The organization was established to provide an opportunity for graduates, former students, faculty, staff, and members of the governing board of the institution to coordinate their efforts in behalf of the institution.

The number of alumni of Murray State University has grown from 16 in 1926 to over 60,000 in 2011. The basis of the association's information service program for alumni is the personal records maintained on all graduates and members of the organization.

University Communications

University Communications advances and supports the university and its brand particularly in the areas of development, alumni and recruitment through an efficient exchange of information via web, print, social, and digital mediums.

Office of Equal Opportunity

The University community receives training and education in compliance to the federal/state laws in relation to illegal discrimination, including sexual harassment and anyone can submit claims or allegations of discrimination for investigation regarding the operation and administration of Murray State University's program, services and employment practices.

OEO provides oversight of the hiring process to ensure compliance with federal/state laws and university policies/procedures. Also, making progress for the objectives of the MSU Affirmative Action Plan program and commitments under the Council on Postsecondary Education's Statewide Diversity Policy. In addition, the University community is in compliance with the Americans with Disabilities Act as amended.

Office of Institutional Research

This office tracks statistical data for the University and distributes reports to the Commonwealth of Kentucky, the University, and the public.

Office of Multicultural Affairs/Marvin D. Mills Multicultural Center



The Office of Multicultural Affairs (OMA) is responsible for the development and implementation of multicultural programs, activities, and events. These activities are designed to enhance the academic success, retention, and personal development of multicultural students, specifically African-American, Hispanic, Asian & Pacific Islander, and Native American students. OMA embodies a commitment to diversity as expressed through abilities, age, ethnicity, gender, race, religion, sexual orientation, and socio-economic differences.

The mission of the Office of Multicultural Affairs (OMA) is to advocate and encourage a campus environment that embraces diversity and helps each student grow personally and academically. Our programs and services are designed to address the needs of our multicultural student population, to help them adjust to campus life and enjoy a successful college career.

Office of Sponsored Programs

The Office of Sponsored Programs (OSP) assists MSU faculty, staff, and students in developing or expanding proposal ideas, identifying faculty/staff with similar interests, identifying potential funding sources, obtaining and interpreting guidelines and developing regional, domestic and international projects. OSP also provides pre-award help by assisting in planning a proposal, developing a budget, and completing forms. OSP ensures proposals are in compliance with both sponsor and university regulations and the submission of grant proposals to federal, state, and private agencies. OSP provides assistance to the Safe Communities Task Force in areas where safety and injury prevention issues are identified and funding may be needed.

Provost's Office

Academic Affairs (The Provost's Office) oversees the academic colleges and provides oversight of the Schools of Agriculture and Nursing as well as for the Center for Continuing Education and Academic Outreach, University Libraries, and the Office of the Registrar. Additionally, Academic Affairs is responsible for the Institutional Review Board, Office of Sponsored Programs, Center for Telecommunication Systems Management, Center for Teaching, Learning and Technology, Domestic Graduate Recruitment and Retention, and Graduate Admissions. The office also provides oversight of University Studies, the Institute for International Studies, the Honors Program, the Commonwealth Honors Academy, the Center for Academic Advising, the Center for Service Learning and Civic Engagement and of Undergraduate Research and Scholarly Activities.

The Provost's Office supports the academic mission of the University by ensuring the availability of quality academic programs for all students, by providing support activities that enhance teaching and learning, and by making available services that enable faculty and student involvement in research and creative activity.

In order to achieve the goals set forth in the mission, the Provost's Office assists academic units in their efforts to recruit and retain quality faculty and staff, provide oversight of academic program reviews and assist in academic program efforts to meet requirements set forth by state, federal, and accrediting agencies, provides managerial oversight of efforts to provide a variety of learning experiences for students and faculty, represents the budgeting, resource and planning needs of all academic and academic support units, provide oversight for implementation and modification of those policies and procedures that impact student and faculty success at the university, and provides managerial oversight of the day-to-day operations of academic affairs units.

Psychological Center

The Murray State University Psychological Center provides a variety of counseling services for MSU students, faculty, and staff and their family members, as well as members of the surrounding community. Our services include individual therapy for children and adults, couples and family therapy, and group therapy as needed. In addition, we provide psychological evaluations for learning disabilities and attention deficit hyperactivity disorder (ADHD), as well as other assessments as needed. MSU students, faculty, and staff can receive therapy services at no charge, and we charge a nominal fee of \$50 per assessment. Services for community members are available for a sliding-scale fee. The Center is staffed by graduate students in clinical psychology at MSU. All therapists are closely supervised by licensed clinical psychologists in the Psychology Department at Murray State University. In the 2009/2010 school year we provided services for 120 university-affiliated individuals, 2010/2011 for 124

university-affiliated individuals and so far, in the summer and fall of the 2011/2012 school year we have provided services for 70 university-affiliated individuals.

Regional Stewardship Office

The Office of Regional Outreach's main mission is to increase educational attainment in MSU's west Kentucky 18-county service region, while seeking to promote regional and statewide economic development, livable communities, social inclusion, creative governance, and civic participation. Its purpose is to link the universities resources with regional needs and challenges.

The Office conducts its activities through partnerships with regional planning organizations, local and regional economic development advocacy groups, local governments, businesses, educational advocacy groups, schools, and community leaders to maximize its effectiveness. The office provides technical and strategic assistance to enhance the leadership and organizational capacity of the region to address outreach goals. Grant monies support programs that vary from year to year – with each new grant cycle comes new projects and areas of focus. We have supported Science, Technology, Engineering and Math (STEM) education initiatives, humanities-based cultural awareness projects in dance, theater, music and fine arts, as well as several programs focused on issues in agricultural innovation and education. For more information on our projects, please see:

<http://www.murraystate.edu/HeaderMenu/Administration/Outreach/ProjectWork.aspx>.

Via our grants internal to the university, we are able to help facilitate programs in which Murray State students can participate – opportunities that may not exist without our financial and staff support. For example, our Math Out of a Bag project enlisted student teachers to implement math clubs and family math nights at elementary schools in the region. Our grants external to the university – grants to regional non-profit organizations – positively influence children and adult learners alike. Our partnership with the Calloway County Conservation District brought the Hooked on Science program to every school in our 18-county service region multiple times. “The Science Guy” Jason Lindsey’s fascinating presentations inspire students to become curious about and see the fun in science. We believe these programs have a positive impact on those directly involved, but have an awareness of the carryover effect of education to positively influence those indirectly involved and to create brighter futures for subsequent generations.

Statistics (as of August 2011):

- 41 projects funded
- 156 regional events
- Over 52,000 people reached
- Over \$813,000 invested in communities
- Over \$1,000,000 leveraged in support of educational attainment

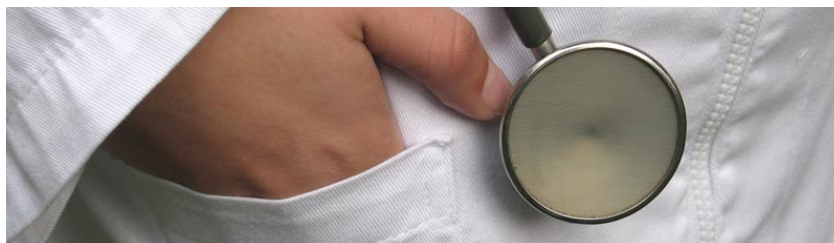
Residential Colleges

This residential college system is unique among American public universities. MSU was the first public university with a successful, comprehensive residential college program, where each residential hall is flying its own colors and crests. Nowhere else will you find the constitutions and traditions of the Murray State program. Eight residential colleges use a residence hall as a base of operation for the college and is composed of residential and commuting students, faculty and salaried staff from a variety of academic majors, grade classifications, ethnic backgrounds and extra-curricular interests. The idea

was to break the larger university into smaller units that would give students the benefit of the nurturing environment of a small college.

A key element to this system was the selection of a College Head for each College. The College Head has office space and sleeping quarters in their college and they also continue to teach a modified schedule of academic classes. The College Head works with students in their college, meets with new freshman each semester, brings other faculty to participate in college activities and programs, serves as an ombudsman for their students and has various other duties. Studies show that by being a part of a residential college, students will be more satisfied with college life, have a higher GPA and—most importantly—far more likely to graduate.

School of Nursing



The School of Nursing offers three programs: the baccalaureate of science in nursing for pre-licensure students (BSN), the baccalaureate of science in nursing for registered nurses (RN-BSN), and the doctorate of nursing. Only the pre-licensure BSN students are on campus on a full-time basis. We have approximately 180 BSN students, 50 RN-BSN students, and 50 graduate students.

Safety is a priority for all nursing students. All levels of students must be certified in handling bodily fluids and basic hospital safety procedures. Any injuries such as needle sticks are handled in a collaborative manner with the institution. Safety precautions in our own clinical laboratory include handling “sharps” correctly, teaching basic sterile technique, and teaching students proper ways to protect themselves when moving patients. Topics such as providing nursing care during disasters and community environmental hazards that influence health are taught primarily in the senior level course Community Health Nursing. Other topics relevant to safe communities include domestic violence, dealing with aggressive clients, and de-escalating potentially harmful interactions.

Faculty encourage students to carpool when attending clinical sites for experiences. Institutions provide safe parking areas and students are made aware of the security available at each institution. Students are under supervision of either our full-time faculty or designated preceptors in all levels of the program. We maintain over 100 contracts with healthcare facilities and work very hard to support strong relationships with all of our clinical partners.

Service Learning and Civic Engagement

The Center for Service Learning and Civic Engagement works to provide you students with academic, co-curricular, and extra-curricular opportunities that connects them to the local community and the world through service. The aim is to deepen and enhance their educational experience at Murray State University by helping to understand how individuals can contribute and make a real difference in the lives of others.

Student Affairs & Judicial Affairs

Student Affairs supports the general well-being and activities of students. The Judicial Affairs Office is charged with the disciplining of student organizations which violate the policies and procedures of the university including potential harm to students.

Student Disabilities Services

The SDS office, located on the fourth floor of the Wells Hall, offers accommodations and academic support services for students who have diagnosed disabilities. These disabilities include cognitive (i.e. learning disabilities, attention deficit disorders, and traumatic brain injuries), psychological impairments, seizure disorders, autism, sensory, mobility, or other physical or health impairments. Accommodations may include: textbooks in alternate format, note takers, testing accommodations, sign language interpreters, classroom and course accommodations, housing, and parking accommodations which are available based on each student's disability.

Project PASS – Program for Achieving Student Success provides a more comprehensive level of academic support for entering freshmen and new transfer students with disabilities. Enhanced support services include: scheduling assistance during summer orientation, an early move-in program to help freshmen students with disabilities make the transition from high school to college, specialized English and World Civilization classes, three semesters of study skills courses designed specifically for students with disabilities, and conferences with students during their first three semesters at MSU to review mid-term grades and develop a plan to achieve academic success. Finally, Project Mentor is an academic support program that offers enhanced support through trained mentors, which allows students with disabilities to receive individualized assistance with learning effective strategies for organizing and studying course-related materials and assignments. Fees for Project Mentor are based on the number of hours each week the student meets with his/her academic mentor.

The Office of Student Disability Services is committed to promoting the full participation of students with disabilities in all areas of university life. SDS works with MSU faculty and staff to remove barriers to “equal participation” for students with disabilities. SDS provided services and accommodations to over 550 Murray State students during the 2010 – 2011 academic year. Please see the SDS website for more information: www.murraystate.edu/studentdisabilityservices.

Student Government Association

The Student Government Association consists of elected representative of the students and the Association looks out for students' interests and interfaces with the administration on issues of interest. This includes safety and health issues.



Student Organizations Office

The Office of Student Organizations creates and fosters leadership and involvement opportunities that enhance personal, interpersonal, and organizational development for MSU students. Some of the programs/resources offered through the Office of Student Organizations are:

- Student organization registration/recognition
- Student leadership awards & recognition ceremony
- Resource center (organizations are able to receive free copies, banner paper, etc.)
- Online resources (resource manual, service opportunities, request forms)

- Student Organization Newsletter
- Participation in recruiting events (Summer Orientation, Racer Days, Racer Extravaganza)

There are over 150 registered student organizations at Murray State University and being a part of a club or organization can be a rewarding and enjoyable experience. The experiences gained through involvement in student organizations can teach important skills that can help a student become a well-prepared citizen and benefit them in their chosen career path upon graduation.

Greek life at Murray State University offers a unique opportunity for students to associate in organizations centered on community service, social interaction, leadership, scholarship, and brotherhood & sisterhood. In Greek sororities and fraternities, life-long friends are made, opportunities for personal growth are realized, and students enjoy many opportunities for social interaction. Greek Life at Murray State University includes 22 inter/national fraternities and sororities that are dedicated to the founding ideals of these organizations. Joining a fraternity or sorority not only gives members the social aspect of the organization, but it gives an individual an opportunity to expand his/her horizons' and become future leaders on campus and globally. 11% of the MSU student population is members of the fraternity and sorority community.

Some of the programs/resources offered through the Office of Greek Life are:

- New Member workshops
- Chapter and Student leadership awards
- Recruitment events (separate Council events)
- Online resources (service opportunities, request forms)
- Greek Newsletter
- Participation in recruiting events (Summer Orientation, Racer Days, Racer Extravaganza)
- Leadership Conferences
- Greek Week

Student Support Services

Student Support Services is a retention program which offers academic support to students who have an academic need and are either a first-generation college student, receive federal financial aid, or have a documented disability. Services provided include: free individualized tutoring in general education areas, personal development workshops such as stress management, study skills, and self-esteem, career guidance and assistance with choosing a major, resume writing, and interview skills, counseling for personal concerns, academic advising, and financial aid assistance and assistance for students with disabilities which may include test proctors, note takers, and readers.

Town and Gown

The Office of Community Relations (which coordinates the MSU Town & Gown Partnership) provides a conduit for collaboration between the University and the communities it serves through networking opportunities, special events, and joint projects. Town & Gown Partners invest significant resources, both public and private, through an annual membership fee for the purpose of underwriting events and projects which benefit the local community. Current Town & Gown Partners include leaders in business, industry, education, non-profits, and local government.



To carry out its mission of improving the quality of living and learning in our communities MSU Community Relations engages in a wide variety of civic and community relations activities each year including:

- Quarterly Town & Gown Breakfasts, located on and off campus, with keynote addresses from University and community leaders addressing joint campus & community needs, challenges and successes.
- Active participation on several community Boards of Directors, Task Forces & Committees including
 - Murray Calloway Transit Authority,
 - Murray Main Street,
 - Community Education Advisory Committee,
 - Joint Area Technology Center Curriculum Task Force,
 - Community Arts Center Task Force,
 - President’s Commission on Sustainability,
 - Murray City Council University Relations Committee,
 - MSU Student Government Association Town & Gown Committee.

The Office of Community Relations is currently collaborating with the City of Murray, Murray Calloway Transit Authority, and Office of Student Affairs at Murray State University to help identify the best and safest routes for sidewalks and bike paths to link together all bus stops in Murray by non-vehicular means. A \$1 million Kentucky Transportation Cabinet grant will fund the construction of the bike lanes and sidewalks as well as shoulder widening, sign installation, and purchase and installation of bike racks – ensuring safer and more sustainable travel for pedestrians and bicyclists in Murray.

Murray Calloway Transit Authority

In cooperation with MSU the Murray Calloway Transit Authority (MCTA) has established Racer Routes for easy and convenient access to MSU and the City of Murray. More information about this program is under Indicator 2.



TRIO Programs

The TRIO Programs (TRIO) are federal outreach and student service programs designed to identify and provide services for individuals from disadvantaged backgrounds. More information regarding these programs are under Indicator 3.

University Attorney's Office

The Office of General Counsel provides general legal services and support to upper levels of the Murray State University administration in order to foster the accomplishments of the University's goals and missions in a legally sound manner.

Women’s Center

The MSU Women’s Center is dedicated to raising consciousness of sexual misconduct, intimate partner violence, and stalking. From resident advisor and freshmen year leader training before the fall semester begins to the pre-school programming for entering new students, to presentations in classrooms, residential colleges, Greeks and other student organizations, and to student athletes, the Center strives to reach the entire campus with programming designed to promote the safety and well-being of all its constituents.

During the pre-school orientation for incoming new students and continuing throughout the school year, the Women's Center offers educational programs that deal directly with violence awareness and prevention. Via panel discussions, lectures by national renowned experts, plays and readers' theatre performances, exhibits, films, and several other innovative, engaging programs, the Center dedicates its time and effort to safety promotion and injury prevention. More information about programs and activities is included under Indicator 3.

Indicator 2

Long-term, sustainable programs covering both genders, all ages, environments, situations, and includes preparing their citizens for emergencies and disasters.

Depending upon the area, risks and patterns are tracked and addressed as appropriate. Detailed statistics are listed at Indicator 4. Focus is on prevention although when something does happen it is investigated. For example, fire safety is a major issue because of the residence halls. Fire prevention is tracked very closely and any fire incident, no matter how small, is investigated. All health and safety issues are prioritized according to the potential impact to the university community. This would include areas such as occupational safety for employees as well as safety of students and visitors to campus.

MSU has a number of programs that cover all ages, genders, the environment, situations, emergencies and disasters. Below is a summary.

Department of Public Safety and Emergency Management

Overview

The Department of Public Safety and Emergency Management is responsible for the safety and security of the Murray State University community as well as properties owned, leased, or otherwise controlled by the University. The Department provides 24 hours per day, 7 days per week service to Murray State University and is comprised of three divisions- Parking/Business, Emergency Management, and Police.

The Parking/Business Division provides oversight to administrative matters within the Department as well as issuing parking permits and coordinating the enforcement of parking rules/regulations.

The Emergency Management Division provides oversight to matters affecting preparedness for and reaction to emergencies on campus.

The Murray State Police Department is staffed with 16 sworn police officers and 16 Racer Patrol (student employees with no police powers). Also located within the Police Department is a 911 Communications Center. The 911 Communications Center is staffed 24 hours per day, 7 days per week with certified telecommunicators. The Department of Public Safety and Emergency Management is guided by the campus-oriented policing philosophy as it provides law enforcement services to the University community. Officers are mentors, counselors, enforcers, and partners. MSU Police Officers are valued members of the University community interacting with faculty, staff, students, and visitors daily. The police interface and cooperate with its counterparts in the City of Murray and surrounding counties as well as other state and federal law enforcement agencies including the Murray Fire Dept., Murray Police Dept., Calloway County Sheriff's Dept, Kentucky State Police Dept., Calloway Fire Dept., FBI, DEA Homeland Security and other federal agencies, Paducah Bomb squad, Marshall County SWAT unit, Calloway County Emergency Management, Kentucky Office of Emergency Management, American Red Cross, KY National Guard, TVA and local utility providers.

Crime Prevention

As part of the University's Crime Prevention program, officers conduct sessions each semester on topics such as personal safety awareness and security, rape prevention and the prevention of burglary and vandalism. Additional information is published and disseminated regularly via

memos, flyers, posters, brochures, newsletters and the University's weekly newspaper. We try to promote a "common sense" approach to crime prevention such as trying your very best to never put yourself or your property in a vulnerable situation.

Blue Light Phones

Blue light emergency phones are located throughout the campus. The phones are directly connected to Public Safety's 24-hour communications center which automatically identifies the phone location if the caller is unable to talk. The phones can also be used to request a Racer Patrol escort, report suspicious activity or crimes.



Emergency Notification System

In the event of an emergency, Murray State University notifies the campus community by activating the outdoor sirens and speakers, the campus (VOIP) phone system and the School Messenger text messaging alert system. The outdoor sirens are used for weather-related alerts and the speakers for weather-related as well as other alerts. The speakers cover the entire campus. The campus phone system is used to send voice messages as well as visual messages on a screen that is on each of the phones. The School Messenger text messaging alert system complement these systems by allowing students, faculty and staff to opt-in to receive emergency alerts as text messages sent to their SMS-capable cell phones. Messages are only sent to users in the event of an emergency situation after they opt-in and verify their mobile number.

Emergency Preparedness

Emergency preparedness at MSU centers on ensuring the safety of the MSU community and protection of life and property. The Calloway County Emergency Operations Center is located in the Public Safety building and supported by Murray State personnel. Emergency plans have been developed for:

- Natural disasters
 - Geological—University is located within the New Madrid earthquake zone
 - Weather—tornados, snow, wind, and ice events
- Manmade disasters
 - Fire, illness, terrorism.
 - High-rise, high capacity housing structures
 - High-rise, high capacity academic and administrative structures
 - High capacity sports and recreation facilities
 - High volume and close confine eating facilities
- High risk environments
 - Police with traffic control
 - Workers near high voltage, power equipment, heavy equipment

Some other aspects of emergency preparedness include:

- **Housing Staff Fire Training**
Annually ESH trains all R.D.'s and R.A.'s on the specific life safety equipment in their particular buildings and how it functions. Emphasis is given to their role in helping to assure a fire safe

environment. Fire drills are conducted in conjunction with this training with all R.D.'s and R.A.'s, exercising their roles during a simulated fire emergency. The Office of ESH also serves as a resource to assist students with their floor meetings on fire safety topics by providing training materials (videos, handouts, etc.).

- **Fire Department Training**

The Office of ESH strives to assist the Murray Fire Department in all endeavors. Various on-campus training sessions are conducted periodically. Fire Department personnel frequently assist the Housing Department and MSU students by holding floor meeting sessions on fire safety related topics.

- **Pre-Fire Planning/Emergency Evacuation Charts**

The Office of ESH has developed pre-fire plans on all facilities and distributed them to all emergency response departments within the campus and community. Updating of these plans is an ongoing process due to the many facility changes, which occur on a regular basis. ESH also develops and implements the installation of emergency evacuation charts in all campus facilities which give exiting information, and emergency procedures in the event of a fire, tornado or earthquake.

- **Campus Emergency Response Team**

The Campus Emergency Response Team is a volunteer team made up of a diverse group of Murray State University Faculty and Staff. The members have been trained in what actions to take in the event of a minor or major emergency. First Aid, CPR, fire extinguisher use, search and rescue are some of the areas in which these individuals receive training. Some equipment is provided, and also a web page provides organization and support. Refresher training is provided every three years to those who are interested in continuing in the program.



- **Emergency Exercises**

In May of last year MSU held a full scale disaster exercise with six different emergency response agencies participating. The exercise consisted of a response to a residential college badly damaged by an earthquake. With thirty victims trapped and injured, the emergency services were required to use a structured response that was compliant with the National Incident Management System to rescue and treat the victims. In addition to the building collapse, there were two fires located in the building that needed to be extinguished during the exercise. The exercise tested command and control, radio communication, and interagency cooperation. An after action critique was done with areas of needed improvement noted.

This is typical of emergency exercises that have been performed on the MSU campus for the past twenty years. Other exercises have included fires, tornados, and bomb threats. The drills are done in cooperation with Calloway/Murray Office of Emergency Management and regional emergency services.

In addition, three large regional table top exercises have been held on campus in involving emergency responders and emergency management agencies from all over the west Kentucky region. The exercises are sponsored by the Department of Homeland Security and hosted by Murray State Universities Department for Public Safety & Emergency Management. The programs add to the preparedness of the entire region. These table top exercises have proved to be beneficial. The training was valuable and put to good use when a state wide ice storm the worst natural disaster to hit Kentucky occurred in January of 2009. Murray State will again host such a program in July of 2012.

Office of Environmental Safety & Health (ESH)

The primary mission of the Office of Environmental Safety & Health (ESH) is to advance and support a safe and healthful environment at Murray State University and the satellite campuses. ESH works to meet this goal through surveys, consultation, teaching, advising, environmental assessments, and development, implementation and administration of programs to that end. As the University's liaison, ESH works with outside regulatory agencies and organizations to address applicable safety and health standards.

EDUCATIONAL TRAINING PROGRAMS

- **Building Coordinators' Program**
This program is designed to help train the campus community of faculty, staff and students on the emergency procedures in the event of a fire, tornado or earthquake. The training program is designed as a train-the-trainer program and is personalized to each building with a PowerPoint presentation and handout materials.
- **New Hire Safety Orientation**
This program is designed to train new employees in Facilities Management (FM) and other university departments to understand the emergency procedures to follow in the event of an emergency and to familiarize them with several OSHA required safety topics.
- **Supervisor Safety Meetings**
This program consists of monthly safety meetings with FM line supervisors on a designated safety topic and to discuss other safety and health related issues as they arise in a timely manner.
- **Tool-Box Safety Meetings**
This program is an extension of the monthly Supervisor Safety Meetings. Materials on a specific safety topic are distributed to each foreman. These materials are used as guidelines by the supervisors to discuss at the bi-monthly Tool-Box Safety Meetings with their respective employees.
- **Fire Extinguisher Training**
Two propane fire simulators are used to train various groups on campus and the community. All Resident Directors (R.D.'s) and Resident Assistants (R.A.'s) in the Housing Department are trained annually by ESH Staff. Public Safety officers are also trained on an annual basis.



- **ESH Website**

A website has been developed by the Office of ESH. This site contains information on all of our programs and has several links to other safety and health sites. This website is reviewed on an annual basis and updated with any new programs or information. Website can be found at: <http://www.murraystate.edu/HeaderMenu/Offices/esh.aspx>

- **National Fire Prevention Week**

Annually during NFPA week, a group of students in OSH 310 (Fire Prevention & Emergency Preparedness) sponsors and mans an information booth in the Curris Center. Fire safety information is disseminated to interested students, faculty and staff.

- **Accident/Injury Prevention and Reporting**

The Office of ESH has developed policies and procedures that must be followed to ensure a safe workplace; employees must be safety conscious on- and off- the job to prevent injuries and illness. MSU strives to prevent any type of injury or illness which may cause the loss of life or property.

- **Hazard Communication Program**

The Office of ESH strives hard to protect its faculty, staff and students from the dangers of hazardous chemicals. MSU has a written Hazard Communication Program that outlines how and where material safety data sheets may be accessed. The program also states that all chemical containers will be properly labeled; in addition training and education will be provided to protect people who work with hazardous materials.

- **Bloodborne Pathogens**

It is the policy of MSU, in conjunction with the Office of ESH, to conduct annual, effective training designed to equip all at risk employees with methods to protect themselves from occupational exposure to blood or other potentially pathogenic materials. In accordance with OSHA regulations, individuals designated to perform first aid, as well as other employees at high risk of exposure shall receive the Hepatitis B vaccination series.

- **Respiratory Protection**

The duties of each job at MSU have been evaluated to determine which employees require respiratory protection. Those employees receive respiratory equipment only after they have been trained in its proper use and have had a physical examination. Every employee that is issued a respirator will go through annual training and fit testing. This test assures that the respirator fits properly and does not leak. This is essential to ensure a good fit in an area where the respirator is needed.

- **Personal Protective Equipment**

Personal Protective Equipment, more commonly known as PPE, is issued to employees as job duties require. Safety glasses, goggles, ear plugs, gloves, aprons, masks, etc. consist of the most common PPE used. Every job has its own particular hazards and personal protective equipment to help protect employees from those hazards. Employees are trained on PPE during New Hire Safety Orientation and as needed as the job hazards change.



- **Confined Space Entry**
 It is the policy of MSU, in conjunction with the Office of ESH, to empower employees with training in the operation of atmospheric detection instrumentation and proven methods to protect oneself from injury or illness that could possibly occur in a confined space. The Confined Space Manual is the main resource used in training.
- **Electrical Safety & Lockout/Tagout Program**
 The Office of ESH trains employees in procedures that will protect them from injury due to their work with energized equipment. "Energized equipment" shall include equipment and systems operated by electricity, pressurized fluids, pneumatics, compressed gases and steam. The Electrical Safety and Lock-Out/Tag-Out Programs shall be the universal training tools for all departments on the campus and the extended campuses of Murray State University. The Office of ESH has developed the Electrical Safety Program according to the NFPA 70E standard which requires that any person working near live parts must wear protective clothing and equipment based on the calculated incident energy exposure level or alternatively on NFPA's listed minimum requirements. The Electrical Safety Program summarizes and trains employees on the necessary PPE and precautions to be taken when working on energized equipment.
- **Forklift Training Program**
 The Office of ESH conducts initial and continuing, active and effective forklift training. Designed to convey and practice safe powered industrial truck standard operating procedures and protect employees from injury. Training is required every three years for regular operators, and/or whenever an unsafe act or accident occurs. Training supports the guidelines and standard operating procedures cited in the Powered Industrial Truck written and PowerPoint computer programs.
- **Basic First Aid and CPR Training**
 Each summer, the Office of ESH offers free basic first aid and CPR training to interested employees. The training is coordinated with the local Murray-Calloway County Chapter of Red Cross.
- **Fall Protection Program**
 The Office of ESH strives to provide reduced risk from fall and injury through instruction on the use of fall protection equipment. Fall protection precautions are instituted when employees work above six feet in elevation, measured from the surface on which the employee is standing to the next level.
- **Annual Accident/Injury Summary**
 The Office of ESH performs an analysis annually of accidents and injuries incurred by FM employees. The analysis provides vital information on accident and injury statistics and trends to help the department focus attention on current safety issues.

INSPECTIONS AND MAINTENANCE PROGRAM

- **Life Safety Equipment**

All fire equipment is inspected and tested in accordance with the applicable fire codes on a routine basis. MSU has developed a position within the Electric Shop of Facilities Management of Life Safety Technician. This individual is Kentucky State certified, and has the primary responsibility for performing fire alarm equipment inspections and tests; and to repair deficiencies and report as required. Records are kept on all deficiencies and repairs. The Fire Extinguisher Maintenance Program is administered by the Office of ESH and accomplished by utilizing OSH safety interns.

- **Special Fire Suppression Systems**

All special fire suppression systems are inspected and tested by certified contractors. These systems include kitchen suppression, halon, CO₂ and clean agent systems.

- **Proprietary Monitoring System**

The Public Safety Department houses and maintains the Central Proprietary monitoring facilities for all fire and burglar alarms on campus. This system is manned at all times with certified emergency dispatchers. All fire alarm systems on campus are monitored at this facility. This system is certified by a Kentucky Housing, Buildings and Construction (HBC) representative on an annual basis. The Assistant Director of ESH is sent a fax on all alarms daily and is notified of all fires or suppression system activations. The majority of campus buildings are also monitored with a back up system at the Central Heating and Cooling Plant. The Murray Fire Department is notified and responds to all fire alarms at Murray State University.

- **State Fire Marshal's Annual Inspection**

The university is inspected on an annual basis by a representative of HBC and a representative from the Office of ESH. Work orders are initiated on deficiencies and given a timeline for repair. Follow-up is made by the ESH staff.

LIFE SAFETY PROJECTS (CAPITAL CONSTRUCTION)

ESH works closely with the division of Capital Construction and Administration and contracted architectural and engineering firms to assist in design and code compliance. The Office of ESH initiates new life safety projects and upgrades, and serves as the MSU project managers for these new installations. The Office of ESH has managed numerous life safety projects over the years to include all fire alarm and sprinkler retrofits on campus.

ENVIRONMENTAL/HAZARDOUS MATERIAL MANAGEMENT PROGRAM

- **Air Quality Assessment Program**

The Office of ESH investigates complaints about indoor air quality. Working with the Environmental Shop (HVAC), complaints are investigated and inspections are completed in an attempt to locate the source of the problem. Inspections are performed to insure that the building's heating and cooling systems are functioning properly. The Office of Environmental Safety and Health works to correct any problems, through repairs or upgrades to the building, and by the education of building users.

- **Asbestos Awareness Program**
 The Office of ESH hires outside contractors for asbestos abatement and for any work on or around asbestos that has the potential to cause employees exposure. Annual OSHA Level IV training, designed to protect employees through explaining the basic control measures of anticipating where the substance may be encountered, recognizing it, and procedures to follow for informed evaluation and control of the substance, is conducted for all at risk employees. Designated employees who are active participants in the Respiratory Protection Program may perform immediate work in the event of an emergency. Annual OSHA Level III training, according to the guidelines and procedures cited in the Asbestos Awareness Written Program, supports this policy.
- **Clean Air Act Title V Air Emissions Permit & Reporting**
 The Clean Air Act requires the permitting of all combustion sources on the Murray State University main campus. The permit requires semiannual reporting of monthly emissions to the atmosphere of more than one hundred emission points. Any and all changes in the combustion devices must be reported and approved by the Department of Natural Resources prior to the device becoming operational. Full compliance inspections are made regularly and a large violation can be issued against Murray State University for non-compliance.
- **Underground Storage Tank Program**
 MSU has several underground storage tanks used for its motor fleet operation, auxiliary heating, and emergency generators. The tanks have been upgraded to meet environmental regulations imposed in the late 1980's and early 1990's. The tanks have leak prevention engineering, leak detection, and spill controls in place to reduce the potential for a fuel release and lessening the effects. MSU has closed and removed several underground storage tanks, which were abandoned, leaking, or had a high probability of developing a leak. The tank closure reports were filed and approved by the state of Kentucky Department of Natural Resources and Environmental Protection.
- **Environmental Assessments**
 The Office of ESH performs environmental assessments prior to the university's purchase of a property. These are done in an effort to detect environmental hazards and arrange for their abatement in a timely and cost effective manner. Hazards such as asbestos, lead paint, PCB's, and chemical waste can often be identified during the environmental assessment. The Office of ESH also can arrange for Phase One and Phase Two Environmental Audits if necessary.
- **Planning Spill Prevention Control and Countermeasures**
 MSU is required under the Clean Water Act to prepare a Spill Prevention Control and Countermeasures Plan. Electrical substations that must comply are located in three areas of the main campus. This plan addresses spill prevention control and countermeasures in the event of potential releases from these three large oil-filled electrical transformers. The requirements of the Act also mandate a control and countermeasures plan for an ethanol fueling station on the main campus.

- **Hazardous Waste Management**

Part of the Office of ESH responsibilities is the orderly disposal of chemical wastes which are deemed hazardous by the Environmental Protection Agency. Proper chemical waste storage depends upon the individuals generating the waste until ESH can pick it up.

Once the waste is picked up, it is taken to a centralized storage area. There the waste is stored or bulked into other waste streams until arrangements can be made with a hazardous waste disposal firm for removal from campus. Most of the waste generated on campus is sent off site and burned for energy recovery or incinerated in furnaces approved by the EPA.

The cost for the disposal of hazardous waste is budgeted through the Department for Facilities Management. No charges are currently assessed to the departments for the disposal of waste regulated under the EPA Resource Conservation and Recovery Act (RCRA). Periodic disposal of radioactive waste is included in this program.

LABORATORY SAFETY PROGRAMS

- **Chemical Hygiene Plan**

The Office of ESH has developed the Chemical Hygiene Program to promote safe and proper chemical management at MSU. The Chemical Hygiene Program was developed and applies to all personnel at MSU and related facilities engaged in research activities and operations involving university laboratory use of hazardous chemicals. The Office of ESH serves as a

consultant to administration, faculty, and staff on matters related to chemical management. ESH develops, reviews and recommends procedures and guidelines to comply with applicable regulations, as well as programs of training in chemical management for the university. Safety inspections of all laboratories are performed semi-annually.



- **Laboratory Decommissioning**

Personnel departing a Murray State laboratory facility in which they have used, handled or stored hazardous materials must ensure the following: all research samples, solutions and/or other hazardous materials under their control must be properly disposed of or transferred by trained personnel prior to departure. The Office of ESH defines trained personnel as individuals that have knowledge of the MSU Lab Safety Program and Hazardous Waste Disposal Policy. Additionally, departing personnel must ensure that any equipment and/or facilities used in conjunction with hazardous materials have been appropriately decontaminated.

- **Laser Safety**

The Office of ESH has developed the Laser Safety Program according to the ANSI standards which provide guidance for the use of lasers and laser systems in educational institutions. Engineering and administrative control measures appropriate for typical educational activities associated with lasers are established by ESH to ensure a sound Laser Safety Program in the educational environment.

- **Radiation Safety**

The Office of ESH has developed the Radiation Safety Program and these elements can be found in the Radiation Safety Manual. They have been carefully developed to help all involved individuals conduct their duties in an efficient and safe manner. The Radioactive Materials License is maintained by the Radiation Safety Officer (RSO) within the Office of ESH. The training and monitoring requirements are also maintained by the RSO.

Institutional Review Board (IRB)

The IRB is an independent committee that reviews proposed research projects involving human subjects. The IRB is composed of faculty and community members, and they are responsible for reviewing and overseeing research projects conducted by students, faculty, or staff to ensure that the rights and welfare of human subjects are protected and that federal guidelines are followed.

Residential Colleges

The residential college mission is “to provide engaging living and learning communities for MSU resident and commuter students, with the participation of faculty and professional staff.”

The residential college serves as the center of the collegiate living and learning experience at



Murray State. All students, including residents, commuters, and graduate students are assigned to a residential college as are all faculty and professional staff members. Each of the eight residential colleges promotes a welcoming environment comparable to a small college atmosphere where faculty and staff easily interact with students. Residential colleges strive to enrich the quality of campus life by ensuring the health and welfare of all university students. A faculty head that serves as a liaison between students and other faculty members leads each college. The eight college heads compose the university’s Council of College Heads that meets biweekly to consider matters of importance to the residential colleges, including safety, security, and health issues.

Residential colleges contribute positively to the university community’s public safety in a variety of ways. One member of the council serves on the campus safety committee and participates in campus tours designed to identify potential deficiencies in campus lighting and visibility. College heads in conjunction with individual college governing bodies listen to student concerns about health and safety matters not only in the vicinity of individual residential colleges but also at all university facilities. College heads communicate these concerns to the Vice-President for Student Affairs, University Housing Office, Facilities Management Office, University Department of Public Safety and Emergency Management, Health Services Office, and other university units. In order to be prepared for emergency situations, college heads share contact information and facilitate communication among one another, student leaders, and university administrators.

Residential college heads encourage safety, security, and health presentations within their buildings. Along with university police and healthcare workers, faculty and staff, as well as professionals from the surrounding community, student leaders present programs that inform other students, faculty, and staff about such matters as first aid, safe cooking, personal stress reduction, substance abuse and alcohol awareness, suicide prevention, effective communications, and anti-bullying. Resident and commuter students and faculty and staff from the entire university community may attend these programs.

The residential college system interacts regularly with the University Housing Office that manages individual buildings with student employees such as residential directors, resident advisors, and desk workers. Each building contains fire extinguishers, first aid kits, safety information signs, and vigilant student workers who enforce safety rules and regulations and control access to the building by outsiders twenty-four hours a day, seven days a week. Student staff members regularly conduct fire drills and hold meetings with residents on matters relating to safety and health and investigate reports of unsafe and unhealthy behavior among residents. Student workers also respond to hazardous weather conditions by directing building residents to safe areas during severe storms.

Residential colleges house students who are usually living apart from their families for the first time. It is important that these students contribute to the safety of their surrounding community. The residential college system plays an important role in assisting students as they transition from youth to adulthood and learn to take personal responsibility for not only their own education, safety, and health but also for that of others.

Workers' Compensation

One of MSU's goals is to eliminate all work-related injuries and illnesses so that faculty, staff, and employed students are protected and to further the mission of the university. Employees who endure on-the-job injuries and illness are given immediate and appropriate medical care and follow-up treatment under the Kentucky workers' compensation system. MSU's return to work program assures the safe and timely return to work of an injured party with appropriate modified duties and ultimate return to full health.

Mental Health & Suicide Prevention Services

Mental health assistance is provided through several sources. The Counseling and Testing Service and the Psychological Center provide primary counseling for all mental health issues. Trained counselors within both of these organizations provide services for students, employees and family members and they will make referrals to outside psychiatrists when appropriate. Health Services also monitors for issues as they see patients and assist as appropriate.

The emphasis on suicide prevention is on identifying individuals early when they are experiencing undue stress and getting them assistance through the above organizations. In this regard, training is given to key personnel who are in contact with university personnel and students to identify signs in individuals that indicate they need help and how to get them assistance. Orientation training on the availability of these services and who and how to refer individuals for counseling are given to supervisors and faculty each year as well as housing personnel and residence assistants. In addition, reminders are sent out through print and electronic publications reminding individuals of available services and warning signs are given.

Drug and Alcohol Prevention

Health Services provides drug and alcohol prevention training along with the Women's Center to the general student population. Each year new freshmen are required to attend a program called "Realities on Campus" where drug and alcohol abuse is one of the major subjects. The Housing office also gives training to the housing staff on what to look for and how to handle suspected abuse and where and how to make referrals as appropriate.

The Greek System has specific programs for their members. For example, this last year Rick Barnes, a nationally known speaker, came on campus and made a presentation to all the Greek organizations on drug and alcohol abuse prevention. All pledges are required to attend a new member education session put on by the university and drugs and alcohol is one of the major subjects. Also each Greek chapter has a meeting once a year with a member of the Public Safety Department to discuss these issues.

Motor Vehicle Safety

The motor vehicle safety program is operated as part of the university employee safety program. No one is allowed to drive a university vehicle until they have completed the current approved safety training and must be registered with Transportation Services and have their driver's license on file with the motor pool and have a current motor vehicle record check on file. Specialized training is given to individuals who drive vehicles such as electric vehicles, trucks and busses.

Pedestrian and Bicycle Safety

This campus is relatively small compared to many campuses and bicycles are not widely used. However, the Public Safety office provides guidelines for safe riding, required equipment, and use of bicycles and provides theft prevention guidance. Pedestrian safety information is provided to all campus personnel through normal information channels and media and Public Safety works to make sure street crosswalks are appropriately marked.



Health Promotion and Prevention Services

The mission of Murray State University Health Services is to improve and promote optimal wellness of the MSU community so that its members may achieve their academic, professional, and personal goals. In 2010, MSU Health Services provided acute health care to nearly 7,000 students, faculty, and staff; 5,693 laboratory tests were performed. Over 12,000 individuals were reached in health and wellness programs. MSU Health Services provided sickle-cell trait testing to 389 MSU NCAA athletes.

Services available to the MSU community include:

- Physical assessment for illness or injury
- Treatment of illness and minor injury
- First aid – crutches available for loan
- Referrals
- Laboratory testing
- Evaluation of health risks
- Health promotion
- Health education

Educational outreach programs include:

- Newspaper and television interviews
- Presentations to various groups on campus
- Health line
- Website
- Peer Educators Encouraging Responsibility (PEER)
- Healthy Life Wellness Incentive Plan for faculty/staff

Healthy Life Wellness Program

The University recognizes that maintaining an active awareness as well as programs to help improve our employees' health is vital. It is vital to their productivity, happiness, and keeping insurance costs down. We have been recognized once again by the American Heart Association as a Fit-Friendly Company and will strive to continue to keep working towards a healthy campus.

Healthy Living

The wellness program, called "Healthy Life," is responsible for conducting two health fairs per academic year. Employees and spouses have the options of getting screened for things such as blood pressure, BMI, cholesterol, EKG's and many other things at our health fairs. We also allow our full-time employees to visit Health Services for free year round. This is a great way for them to avoid the things that come along with a doctor's visit (i.e., co-pay, waiting time). In the spring 2011 we have approximately 300 employees to take advantage if this fair.

The Healthy Life program provides an incentive plan that employees can spend the year working on. They can earn upwards of \$150 for doing things such as filling out a Health Risk Assessment, physical activity, and getting screenings that can mostly be obtained at our health fairs or health services.

Throughout the year programs such as: Lunch and Learns, Read and Learns, and campus walks are provided to give our employees organized outlets for staying healthy. These programs are offered on a wide variety of subjects and will change from semester to semester. We try to focus at least a couple of them on health issues that are clearly a growing problem with our employees. Some topics offered have been Basic Nutrition, Understanding the MSU wellness program, Heart Disease, and Cholesterol.

Transportation

The Murray Calloway Transit Authority (MCTA) provides public transportation for the City of Murray and surrounding counties. In cooperation with MSU, the MCTA has established Racer Routes for easy and convenient access to MSU and the City of Murray. Four deviated fixed routes have been established for Murray State students, faculty, and staff to ride free of charge. These routes give access to different parts of the campus as well as shopping, health care, and recreational areas.

Indicator 3

Programs that target high-risk groups and environments, and programs that promotes safety for vulnerable groups.

MSU has identified the high-risk and vulnerable groups and environments within the community and developed a variety of specialized resources and programs. Some of these groups and issues are:

- 18-24 year olds make up a majority of the MSU community.
- Concentrated housing conditions.
- 45 countries are represented on our campus as well as other minorities.
 - Unintentional injury
 - Vehicle crashes
 - Alcohol related
 - Activity level
 - At risk behaviors/risk taking
 - Peer pressure
 - Participation in organized and unorganized sports and recreational activities
 - Intentional injury
 - Environmentally induced stress
 - Self-induced stress
 - Emotionality
 - Victimization
 - Peer pressure
 - Self esteem issues/ academic/social
 - Bullying or cyber bullying
- MSU community is 60% female.
- People with mental illness, developmental delays, and/or other needs are represented on campus.

Coalition members engage these various groups through student organizations, specialized programs, and outreach programs. Below are listed many of these programs.

Public Safety and Emergency Management

These programs/activities are administrated by or done in cooperation with Public Safety and Emergency Management.

- Alcohol and drug awareness programs
 - CCASP
 - Alcohol Coalition
 - Health Services

- Campus safety programs
 - Night building escort teams—See Racer Patrol below
 - Emergency call box system—See Blue Light Phone under Criteria 2.
 - Personal safety
 - Member ‘Crime Stoppers’
 - Bike registration
 - Member Regional Organized Crime Information Center (ROCIC), assorted LEO training
 - Mandatory Department of Criminal Justice Training (DOCJT) LEO training
 - Mandatory DOCJT Telecom training

- International and minority students safety programs

- Unintentional injury
 - Conduct NHTSA (National Highway Traffic Safety Administration) Safety initiatives.
 - Conduct state seatbelt usage programs
 - Coordinate with MADD (Mothers Against Drunk Driving) and participate in their ‘Red Ribbon’ campaign.
 - State simulation Drunk Carts demonstration
 - Alcohol awareness with ‘drunk goggles’
 - Team with University Safety Committee to identify hazards to community members—light surveys, sidewalk damage, H/C ramp and route disruptions, problems with recreational fields and facilities.
 - 24/7 365 team with FM through CP to report hazardous conditions.
 - Road conditions
 - Weather related flooding or damage
 - Lighting issues
 - Maintenance problems or malfunctions in facilities

- Intentional injury
 - Police Officers participate in state Crisis Intervention Team Training
 - University Multi-disciplinary Behavioral Intervention Team
 - Officers intervene at verbal level
 - Sworn Officers investigate criminal reports and provide options and non-law enforcement resources
 - MCCH
 - MSU Womens’ Center
 - Paducah Area Sexual Assault Center
 - MSU Counseling and Testing
 - MSU student Health Center
 - MSU Student Affairs
 - Coordinate and transport individuals to Four Rivers for evaluate

- Female
 - Present personal and campus safety programs
 - Invite RAD instructors to present self-defense programs
 - Report lighting deficiencies
 - Provide nighttime student escort service on campus 7pm-1am
 - Provide police escort after 1 am
 - Monitor external video cameras (not task dedicated personnel)

- Mental, emotional, or other special needs
 - Police Officers participate in state Crisis Intervention Team Training
 - University Multi-disciplinary Behavioral Intervention Team
 - Sworn Officers investigate criminal reports and provide options and non-law enforcement resources
 - MCCH
 - MSU Women’s Center
 - Paducah Area Sexual Assault Center
 - MSU Counseling and Testing
 - MSU Student Health Center
 - MSU Student Affairs
 - Coordinate and transport individuals to Four Rivers for evaluation
 - Resources are on call through The Psychological Center, Campus Ministries Association, Student Intervention Team, Student Health Center and Campus Safety Committee.

- Risk for natural and manmade disasters and crisis
 - Conduct and participate in state and local disaster drills and exercises
 - Maintain and staff
 - 24/7 monitoring and response to fire, panic, and intrusion alarms
 - Fully functional and staffed 24/7 911 center with contact with other local and state agencies
 - 24/7 365 team with FM through CP to report hazardous conditions
 - Road conditions
 - Weather related flooding or damage
 - Lighting issues
 - Maintenance problems or malfunctions in facilities

- High Risk environments
 - Police
 - Highway safety programs
 - State academy training and annual mandatory training
 - Workers –high voltage, heavy equipment, power equipment
 - EM/ESH OSHA training

Support Groups for Faculty/Staff

There are various support groups and programs for interested faculty & staff. Most are operated through the Healthy Life program which is highlighted under Indicator 2. Included are groups such as weight watchers, various fitness programs, and self-help areas such as providing maps for suggested walking paths.

Housing

The Department of Housing and Residence Life is responsible for the operation of nine residence halls and twelve student apartment buildings. The staff consists of professional employees, five full-time support staff, ten Residence Directors and approximately 205 student workers. The student workers fill the following positions: resident advisors, handymen, office workers, desk workers, mailroom workers, security guards, and computer lab workers. The department is responsible for training staff on various topics, policies, and procedures to prepare them to fulfill their position duties.



The department also educates residential students on the policies and procedures of MSU Housing and holds residents accountable for following those policies and procedures. The department works with the Department of Facilities Management to maintain the physical facilities and serves as a liaison with various university departments to provide services to our residential students. The department also coordinates programming in the residential facilities which provide residential students the opportunity to participate in a wide variety of educational and social programs.

The Residence Director (RD) staff is responsible for working in a residential community. These staff members supervise the overall operation of the residential community that they are assigned to. These staff members go through a three week training period prior to the start of the fall semester and a four day training period prior to the start of the spring semester. During these training sessions, a wide variety of topics are covered with the RD's including emergency procedures which include fire safety, tornados, earthquakes, facility emergencies, counseling, bomb threats, and inclement weather. RD's are also trained on occupancy control, policies, procedures, and how to work with their Resident Advisor staff.

The Resident Advisor (RA) staff work on a staff assigned to each Residence Director. These staff members are responsible for the operation of a floor or wing in each building. These staff members go through a 10 day training period prior to the start of the fall semester and a 3 day training session prior to the start of the spring semester. Covered are the same topics as the RA staff, but additional sessions are conducted by the Department of Public Safety, The Counseling Center, Health Services, the International Office, the Office of Student Disability Services and Career Services to provide the staff with valuable information and knowledge of where to refer students.

Each semester, the Resident Advisors hold at least two floor meetings for their residents. Several topics are covered in this meeting, but during each meeting time is spent discussing emergency procedures, especially concerning what procedures the residents will follow.

Resident Advisors are required to provide programming for their wing or floor. Public Safety, Health Services, and the Counseling Center work with the RA staff to provide several program topics including healthy life styles, how to deal with emotional crisis, eating disorders, safety and security, and other topics that could be beneficial to our residents. They also participate in several ongoing university wide programs to promote education in the area of abuse, eating disorders, alcohol abuse, and self abuse.

The following measures are in place to enhance the safety and security of our halls:

- Each Residential College has a 24 hour/7 days a week desk that is staffed by a student. The desk provides customer service, check out keys, and check IDs for individuals entering the building.
- There is a card access system in place and each student who resides on campus is granted access into the building where they live through their student ID. There is a card reader on the front door of each hall, and only students who live in that building are granted access through their ID.
- Closed circuit camera systems are in each building. The cameras are aimed on the entrance and exit doors to each facility and are activated by motion. The pictures are recorded to a DVR in the building and are available as needed by Public Safety or our staff.
- In addition to having student staff at each desk, there are student rovers who work from 12 midnight until 8 a.m. These student staff members conduct rounds inside and outside the halls and notify appropriate staff if they encounter any problems.
- There is a weekly meeting between Public Safety, the Student Affairs Office, and the Department of Housing and Residence Life to discuss issues that involve residential students.
- Student staff checks smoke detectors each month and turn in work orders as needed.

International Students



Our Student Advising department for International students is currently staffed with 2 competent and caring Advisors and 1 Associate Director. All three staff members are required to stay current with the ever changing regulations from the U.S. Department of Homeland Security. As new students arrive on campus each semester, they go through a 3 day orientation where they receive valuable information concerning their new life in the U.S., on the U.S. education system, and their immigration status. They

also meet representatives from various departments across campus, including our Public Safety department. An officer explains safety precautions, explains emergency procedures on campus, and gives additional information needed for their safety while studying at Murray State.

During Orientation, students also meet a representative from our Health Services department. Students are given information on how they can receive medical treatment if needed. It is mandatory for all International Students to purchase health insurance for the duration of their studies at Murray State.

Our Student Advisors are on call 24/7. In an emergency, one of them will be contacted to help the student in whatever way is needed. Murray State prides itself in having one of the safest campuses in the U.S. However, accidents do happen, and when they do, our advisors are equipped and prepared to handle the situation. The health and safety of our international students is of upmost concern to the Institute for International Studies. Each student is treated as if they were one of our own.

Study Abroad

Our Study Abroad office has a current crisis and program management protocol in place. All students who take part in one of our Study Abroad programs must go through an orientation during which they are given safety and crisis training. All participants are given emergency cards that provide contact numbers of MSU personnel as well as on-site emergency program personnel, US Embassy contacts, and national emergency response numbers.

Faculty and staff leading Study Abroad programs participate in mandatory training. They are required to read the crisis protocols and must sign that they have read all protocols. This information covers all areas of problems that students may face while traveling abroad and how these problems should be handled along with who they should contact in case of an emergency. Each faculty/staff teaching/directing is required to carry this informational packet with them as they travel. Additionally each faculty/staff leader is provided with the medical and emergency information of each program participant.

The Study Abroad staff is on call 24/7 to respond to emergencies abroad as needed throughout the year, advising faculty, staff, and students as an emergency unfolds; updating emergency contacts stateside; and involving the appropriate offices on campus for coordination and support.

Marvin D. Mills Multicultural Center

The Marvin D. Mills Multicultural Center (OMA) is a place on campus where students can find a community that focuses on the support of diversity and intercultural student affairs. Through direct service to students, we concentrate on the first two years of the student's college experience, while also providing support and guidance throughout the student's entire experience. With these efforts we hope to create a culture that will enhance and enrich the entire campus community.

In addition, the Marvin D. Mills Multicultural Center assists the Murray State University in providing a forum to help all persons on campus, and in the greater Murray and Calloway County community, better understand issues of race. Our office works with other offices, organizations and departments to improve awareness of and appreciation for racial and cultural diversity for the MSU community. By providing a positive influence on the general campus climate, OMA seeks to enhance the safety, retention, success, and graduation rates for multicultural students at Murray State University. Our motto is "Excellence is not accidental."

Activities are designed to educate the students and celebrate with them their unique cultures and interests. They help to develop and strengthen students' self-esteem, social and leadership skills by allowing them to display their talents and meeting other student within their cultural group or special interest and make them feel welcomed and safe on the university campus. This also gives the students an outlet to let the university know about safety or health issues that affect them. Examples of activities are:

Brief Synopsis of OMA Programs and How They Positively Affect Students

Emerging Scholars Institute

The Emerging Scholars Institute is designed to assist students in making their academic and social transition from high school to college and beyond. The program consists of three components: Transitional, Academic and Leadership.

Connected – 1st & 2nd year students

The program promotes positive, caring relationships between students, faculty, staff, and the Murray State University community. Peer Team Leaders assist students' total growth by giving them support and direction. Students have the opportunity to be mentored from high school to the completion of their college careers and beyond. Connected encourages students to take advantage of the University's academic community and helps build their self-esteem and promote their success.

Murray Academic Achiever's Program (M.A.A.P.) – 2nd & 3rd year students

This is a structured retention focused phase of the program for multicultural students emphasizing self-help. Students take the initiative to help themselves in areas that have been assessed as needing improvement. It involves a trained peer student staff, cognitive and non-cognitive assessments, study groups and workshops. Tutorial services, referrals and academic skills building workshops are provided. This phase focuses on students' studies and promoting supportive relationships.

Finding the Leader in You (FLY) Program – 3rd & 4th year students

This is the final phase of ESI and the student communication vehicle for the Marvin D. Mills Multicultural Center. Murray State multicultural students are assisted in finding internships, job placement, and graduate & professional school selection. Top students are matched with an Alumni Mentor in the field or area they have chosen to pursue. This is the final phase of the Emerging Scholars Institute. Many of our students return as Alumni Mentors.

Diversity Scholars Program

The Diversity Scholars Program is responsible for the development and implementation of programs, activities, and procedures designed to enhance the academic success, retention, and personal development of Marvin D. Mills and Diversity Scholars. All Marvin D. Mills, Blue, Gold and Whitney Young Scholars are required to maintain a minimum GPA for their scholarships in addition to the following tasks:

- Complete weekly study hours survey
- Complete the Mid-Term Assessment
- Attend Monthly Diversity Scholars Meeting

- Attend 3 Retention Workshops
- Participate in Fall and Spring Community Service Project
- Participate in the weekly “Hump Nite” Study Tables Program

Study Table Programs—Hump Night

This program is designed to assist students in developing good study habits. Study tables are conducted during the fall and spring semesters in the Curris Center Stables. Attendance records are maintained. There are tutors available to provide tutoring while the students study at Hump Nite. The Study Tables Program is a requirement for freshmen and sophomores in the Diversity Scholars Program as well as all participants of E.S.I. Connected and is open to all students at Murray State University. Hump Nite is a weekly group study session with tutors, faculty, staff members, and refreshments.

Retention Workshops

These Retention Workshops are a series of workshops which focus on enhancing or developing strategies for success. Each semester 5 to 8 workshops are presented for our multicultural student population at Murray State University. The workshops are held on the 3rd floor of the Curris Center and are 50 minutes in length. Many of our presenters are MSU Faculty and Staff members committed to helping students achieve their academic goals and to helping OMA retain students of color.

Special Clubs

The mission of these clubs is to enrich the lives of multicultural students by providing them with an opportunity to get together once a month to network and socialize with each other. Activities are designed to educate the students and celebrate with them their unique cultures. They help to develop and strengthen students’ self-esteem, social and leadership skills through networking, displaying talents, and meeting other students within their cultural group. Below you will find the list of special clubs offered by the Office of Multicultural Affairs:

- African Students’ Club
- Black Student Council
- Brother II Brother
- CelebrAsian: Asian-American Club
- NexLevel Graduate Student Club
- Sister II Sister
- Somo Lo Maximo: Hispanic-American Club
- Spectrum

Lesbian, Gay, Bisexual and Transgender (LGBT)

The Commonwealth of Kentucky has long been a leader in promoting human rights especially through its system of higher education. At Murray State University, we are creating a community that values diversity and learns from that diversity. The University supports lesbian, gay, bisexual, and transgender students, faculty, and staff by providing campus life programs, LGBT student groups, and LGBT Services. MSU is an institutional member in the Consortium of Higher Education LGBT Resource Professionals, which is an associate member organization in the Council for the Advancement of Standards in Higher Education (CAS). Activities toward this group include:

Stonewall Scholars Book Club

Stonewall Scholars - MSU's LGBT Book Club - with funding support from the Office of Multicultural Affairs and the Office of the Provost, is a book club that focuses on LGBT literature. The group has read: *Queer America*, *Fun Home*, *Five Married Men*, and selections from *Ceremonies*, as well as watching *Soldier's Girl*, and *The Butch Factor*. Books are provided for the group and undergraduate and graduate students are eligible and faculty and staff are welcome to participate, but priority is placed on student participation.

Safe Zone

The Safe Zone Project, through education, advocacy, visibility, and skill development, supports faculty and staff to become allies for lesbian, gay, bisexual, and transgender students and colleagues. The Project is designed to radically reduce prejudice and discrimination on the basis of sexual orientation, gender identity, and gender expression at Murray State University by creating a safe and affirming campus. The Safe Zone symbol sends a message that the person or unit displaying it has decided to be an active and visible ally, can be trusted to maintain confidentiality, and will respond to the individual with understanding, support, and empathy.

Closet to Campus Move-In Team

The *Closet to Campus* Move-In Team is made up of students, faculty, and staff from MSU's LGBT and ally community. During freshman and new student move-in at the beginning of the fall semester as well as returning student move-in the team will be at the residential colleges, helping students move-in. Individuals will be able to text message or email the team and arrange to have someone meet them at their residential college to assist. The team will assist others, not just LGBT students, on the spot that day as well. Team members wear their distinctive clothing to identify them.

Alliance

Alliance is a registered student organization at Murray State. It is a group of diverse individuals who come together to support one another as a family. Alliance strives to provide a safe space for anyone, as well as provide the necessary resources and support for LGBTQA students.

TRIO Programs

The TRIO Programs (TRIO) are federal outreach and student service programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs.

Murray State University administers four of the eight federally funded TRIO Programs. These programs enable Americans, regardless of economic circumstances, race, or ethnic background to enter college and graduate.

Early Childhood Education

Murray Preschool Head Start and Early Head Start are operated by the Murray Independent School District and Murray Head Start in partnership with Murray State University. There are three local centers: Murray Preschool/Head Start & Early Head Start housed in Alexander Hall, Ruby Simpson Child Development Center on 14th street, and Willis Early Childhood Center at 226 L. P. Miller Street. These child development centers are among the best early childhood

education programs in the state, and serve children and families through part-day (preschool program) and full-day (Early Head Start) services.

Murray Preschool Head Start and Early Head Start programs provide the following services to eligible families in the Murray/Calloway community: Comprehensive child development; Health; Mental health; Nutrition; and Social Services. Also implemented is a curriculum, in collaboration with parents, designed to facilitate the optimal development of children. The curriculum is consistent with the Kentucky Early Childhood Standards and the Head Start Performance Standards and is based on sound child development principles about how children grow and learn.

These programs serve 123 children from the ages of Birth to 5 years old and are approved by the Kentucky Department of Education, accredited by the National Accreditation Commission for Early Care and Education Programs (NAC) and licensed by Kentucky's Cabinet for Health and Family Services with a level 3 STARS rating for KIDS Now program.

Current Programs/Safeguards—The Murray Preschool Head Start and Early Head Start programs institute and/or protect:

- Low child to staff ratios per NAC and STARS for KIDS Now guidelines;
- Parent and child personal rights;
- Secure access policies/controls to monitor the safety of all children;
- First aid/CPR training for all staff;
- Healthy, balanced nutrition plans; and,
- An emergency/contingency plan. NOTE: The Centers review emergency/contingency plans annually and conduct extensive emergency preparedness drills to ensure staff readiness.



Ronald E. McNair Post Baccalaureate Achievement Program

The McNair project on campus provides the following activities: opportunities for research or other scholarly activities; summer internships; seminars and other educational activities designed to prepare students for doctoral study; tutoring; academic counseling; and activities designed to assist students participating in the project in securing admission to and financial assistance for enrollment in graduate programs. In addition, the program engages students in the following additional activities: education or counseling services designed to improve financial and economic literacy of students; mentoring programs involving faculty members at institutions of higher education or students, or any combination of such persons; and exposure to cultural events and academic programs not usually available to disadvantaged students.

Student Support Services Program

The SSS project provides: academic tutoring; advice and assistance in postsecondary course selection; information on both the full range of student financial aid programs and benefits and resources for locating public and private scholarships; assistance in completing financial aid applications; education and/or counseling services designed to improve financial and economic literacy; and assistance in applying for admission to graduate and professional programs. The

SSS project also provides individualized counseling for personal, career, and academic information; activities and instruction designed to acquaint students with career options; and exposure to cultural events and academic programs not usually available to disadvantaged students.

Upward Bound Program

The Upward Bound Program provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. They serve: high school students from low-income families; and students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. The project provides academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, work-study programs, education, or counseling services are designed to improve the financial and economic literacy of students; and programs and activities previously mentioned are specially designed for students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of foster care system or other disconnected students.

Upward Bound Math-Science

The Upward Bound Math and Science program (Adventures in Math and Science-AIMS) is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. Program services include: summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors; and education or counseling services designed to improve the financial and economic literacy of students.

Racer Patrol

The Murray State Police Department manages a select number of students known as Racer Patrol. Racer Patrol provides on-campus escorts upon request, ensures facility security, and performs surveillance.

Health Promotion and Prevention Services

The mission of Murray State University Health Services is to improve and promote optimal wellness of the MSU community so that its members may achieve their academic, professional, and personal goals. In 2010, MSU Health Services provided acute health care to nearly 7,000 students, faculty, and staff; 5,693 laboratory tests were performed. Over 12,000 individuals were reached in health and wellness programs. MSU Health Services provided sickle-cell trait testing to 389 MSU NCAA athletes. A few of the most common reasons for visits to the clinic are listed under Indicator 4.

High risk groups of individuals that are served by Health Services include the uninsured, Lesbian Gay Bisexual Transgender (LGBT), Veterans, international, students living in dormitory setting, etc. The staff provide free acute healthcare for these individuals and make appropriate referrals to units on campus

and within the local community providing specialized services. Health Services staff members serve on various committees that identify specific needs and implement policies and procedures ensuring the safety of MSU community members. These committees include Behavior Intervention Team, Campus Safety Committee, Housing Accommodations Committee, Coalition for Alcohol Risk Education, Clean Air Murray, and Healthy Life Wellness Incentives Committee, and Student Insurance Committee. In addition, health education programs are provided to high risk groups on campus and in the local community based on identified needs and upon request.

Student Intervention Team

This group meets at least monthly and their mission is to collect, track, and evaluate reports from all parts of campus concerning students who may pose a threat to their own safety and/or the safety of others such as:

- Self-injuries or suicidal threats and behavior
- Aberrant or strange behaviors that cause concern
- Behavior that might be perceived as dangerous
- Threats of any kind towards another individual

The team is represented by personnel from these departments.

- Student Affairs
- Academic Affairs
- Student Conduct Office
- Psychological Center
- Counseling and Testing Center
- Health Services
- Public Safety
- University Attorney's Office

The teams goals are to

- To provide structure for an effective method of addressing student behaviors that interfere with the mission of the University
- To manage each case individually and confidentially
- To initiate appropriate interventions; and
- To be a resource for students, faculty, administrators, and staff

Campus Safety Committee

The Campus Safety Committee is chaired by the Vice-President of Student Affairs and consists of individuals from the housing office, student affairs, counseling and testing center, health services, public safety and other agencies. Issues and problems are addressed that relate to student safety and health issues.

Purchase Area Health Education Center

The Purchase Area Health Education Center (PAHEC) housed within the College of Health Sciences and Human Services works in collaboration with eight regional centers that serve as links between academic health education programs and communities across the Commonwealth of Kentucky. The health educators associated with PAHEC provide services that include coordinating community-based learning experiences for health professions students and local health care providers and support rural hospitals with health care delivery. The PAHEC promotes community health initiatives that target specific issues

important to the region, including dental & health care access. In addition, the PAHEC staff members increase the interest of local youth in pursuing health care careers by engaging them in enrichment programs that emphasize health-related services for K-12 students.

Women's Center

Ever since the results of the 1982-1985 nationwide university study conducted by the National Institute for Mental Health, *Ms. Magazine*, and psychologist Mary P. Koss were released and Robin Warshaw's subsequent book, *I Never Called It Rape*, was published in 1988, research has consistently revealed that rape and sexual assault happen at alarming rates. Conservative estimates indicate that 1 out of six women will be the victim of rape or attempted rape while many large-scale studies have found the statistics to be even higher—20 to 25% of women will be victimized and at least 70% of the time by a male they know and 60% of them



occurring in the victim's home or in the home of a friend, neighbor, or relative. Furthermore, young people are at the highest risk of being raped with 80% of victims being under the age of 30. Since most of the data has been collected on University campuses, it logically points to the importance of targeting college-age students with programming regarding sexual violence. In the past fifteen years, research has also shown that 20-25% of young women will be in an abusive intimate relationship (emotional, psychological, physical, and/or sexual) at some time during her adolescent and college years and about one in twelve will be a victim of stalking at some point. Once again, statistics indicate that college students are at high-risk for victimization. In addition, entering new students are especially vulnerable, particularly within the first six weeks of starting college. New people, a new environment, lack of parental control, wanting to "fit in" socially, and naïvete increase vulnerability. Accessibility of alcohol as well as pressure to drink and party, frequently leads to increased risk to not only be victimized but also to become a perpetrator or abuser. Lastly, the fact that study after study has shown that abuse, stalking, and sexual assaults are rarely reported and even less likely to result in prosecution and convictions indicates the importance of awareness and prevention work.

The MSU Women's Center is dedicated to raising consciousness of sexual misconduct, intimate partner violence, and stalking. From resident advisor and freshmen year leader training before the fall semester begins to the pre-school programming for entering new students, to presentations in classrooms, residential colleges, Greeks and other student organizations, and to student athletes, the Center strives to reach the entire campus with programming designed to promote the safety and well-being of all its constituents.

Awareness and prevention efforts take various forms. Via "stall" stickers in public restrooms to posters, flyers, bookmarks, magnets, brochures and handouts, bulletin boards, displays, and our website, the Center utilizes more "passive" ways to raise awareness, offer resources to victims and their allies, and help prevent future violence. Recently, the Women's Center Director worked closely with other University staff to revise and expand our student life policy on sexual misconduct, unwanted pursuit, and relationship violence. Our board-approved policy is comprehensive and includes definitions, examples, prevention tips, on and off-campus resources, and information for victims and those wishing to help them. A zero tolerance for sexual misconduct, stalking, and relationship violence is communicated and campus adjudication procedures are also explained in the student life handbook.

During the pre-school orientation for incoming new students and continuing throughout the school year, the Women's Center offers educational programs that deal directly with violence awareness and prevention. Via panel discussions, lectures by national renowned experts, plays and readers' theatre performances, exhibits, films, and several other innovative, engaging programs, the Center dedicates its time and effort to safety promotion and injury prevention.

Believing that students are often better able to reach their fellow students, the Women's Center offers practicum and internship opportunities and actively recruits volunteers interested in learning about these issues and helping raise awareness among their peers. The students involved in the Center fully participate in the planning, organizing, promotion, and implementation of all programs.

Below is a brief overview of programs offered in the past year:

- *Realities on Campus* (a play for all incoming new students that exposes the “realities” of life on a college campus—what can and does happen, the impact experiences can have on individuals, and “who” is available to help). Trained first-year leaders facilitate discussions in small groups following the play, make referrals as deemed appropriate, and make all students aware of on- and off-campus resources for follow up on the different topics addressed in the show.
- *B.E. S.A.F.E. Week (Be Educated {about a}Sexual Assault-Free Environment)*—programs offered during this week are aimed at raising awareness and preventing sexual assault and other types of abuse. Programs generally include:
 1. *Are You Afraid of the Dark?*--a readers theatre performance that reveals the impact of sexual assault (during childhood as well as adulthood) on victims, friends, and family members. The show also relates the different types of sexual violence and also offers hope that perpetrators can change through education, survivors can heal, and all of us can help reduce violence.
 2. *Clothesline Project*—A display of t-shirts created by people on campus and in the surrounding community that reveal the prevalence of sexual violence, stalking, and relationship abuse as well as their far-reaching impact. Since our project began in 1996 with 6 shirts, the exhibit has grown to include more than 225 shirts. Following a opening ceremony, the shirts remain on display on campus for several weeks.
 3. *Take Back the Night Program and Candlelight March* – a program comprised of music, dance, poetry readings, and survivors' stories that is designed to call attention to sexual and intimate partner violence, unite the campus to protest violence, and motivate everyone to take responsibility for creating a safer campus community. This year more than 700 people attended this event.
 4. *Luminaries* – survivors, friends, and family members create luminaries to honor people they have known who were victimized. This project helps establish that most all of us know someone who has been victimized. The acknowledgement is the first step to change. The luminaries illuminate the path of the march that follows *Take Back the Night*.



5. Information Tables – to promote upcoming educational programs and also distribute helpful prevention tips, statistics, and information on what to do in the event that a person or someone they know is victimized
 6. *Gone but Not Forgotten*—empty chairs that reveal statistics regarding the murder of Kentucky people 2008-July 2011 whose deaths were attributed to domestic violence. On each chair, a murder victim’s name appears as well as information not only about how the person was killed but also the information we were able to secure about that individual’s life.
 7. Banners – residential colleges as well as Greek and other student organizations are encouraged to make a banner to take a stand against violence. The banners are displayed through the center of campus and on the outside of the residential colleges.
 8. Fearless Day – each year, a *Fearless* t-shirt is designed and sold all across campus. Those who purchase a shirt participate in a day of silence in recognition of those victims who our society has often silenced—through victim blaming, minimization of their trauma, or disbelief. The purpose is to promote “fearlessness’ when it comes to prevention of victimization and also to show survivors that there are people who do believe them and who care. We hope our education efforts help them to fear less.
- *Crazy in Love* – a walk-through exhibit that shows the progression of a relationship (over the course of 10 months) as it becomes increasingly more abusive and dangerous. This program lasts for a week and more than 500 students, faculty, staff, and administrators attended in 2011. Several high school classes also walked through the exhibit, clients of area domestic violence centers, and other interested community members.
 - *Red Flag Campaign*—(to accompany *Crazy in Love*) Designed to remind people of the warning signs associated with an abusive relationship.
 - Film created by the center which addresses dating and domestic violence.
 - Panel Discussion “*Stalking: Know It. Name It. Stop It.*” Several faculty members offer extra credit for students to attend to learn more about stalking (including cyber stalking), how to avoid being stalked, traits of stalkers, and what to do if you or someone you know is being stalked.

In addition to the campus wide programs, the director of the Women’s Center offers between six and ten presentations each semester to classes, Greeks and other student organizations, new residential college staff, and to on-campus residents. The director also provides crisis intervention, advocacy, referrals, information, and support for victims and consultation to faculty, administrators, and staff concerned about a student who they think has been a victim of sexual misconduct, stalking, and/or intimate partner violence of any kind. The director typically helps between five and ten victims each semester although rarely do those students wish to make a formal report to the police or pursue a legal case against her assailant. Typically, the director consults with between four and six faculty, staff, or administrators each semester.

The Women's Center works continually and diligently to provide validation that sexual assault, stalking, and intimate partner violence happens frequently so that victims do not feel like they are the only one. Survivors and their allies need to know that healing is possible, to be aware of options to consider following a traumatic event, and to know that the University cares and is there to assist in any way possible. Furthermore, it is important to communicate what constitutes consent in sexual interactions, respect in all relationships, and the responsibility we all have for creating a safer campus community. We raise awareness of high-risk environments and how to reduce the risk of victimization as well as prevent becoming a perpetrator. Ultimately, we want to provide ways that every individual on campus can help everyone feel safe and secure so s/he is able to maximize her/his success.

Indicator 4

Collect data on the number and causes of injuries

Murray State University continuously works to reduce or eliminate injuries and illnesses to its employees and student communities. To achieve this goal, MSU injury data is collected by EH&S through reports required to be filed when an injury occurs. The data collected is used to target specific areas where injuries are occurring. This triggers investigations that may result in additional or retraining of employees, administrative changes such as PPE use or additional PPE being provided or engineering controls implemented.

Programs that Track Injuries

Environmental Health and Safety receive notifications of accidents, incidents, injuries, or illnesses through the university community and workers' compensation claims through the Supervisor's Report of Injury/Incident to Human Resources. Each incident is documented and logged into discrete databases, the OSHA 300 Log for recordable injury types and illnesses, and Workers' Compensation.

Tributary programs that augment injury and illness data feeding into the risk management/workers' compensation collective and thereby, guiding efforts to improve worker safety and health are the following: (a) Life Safety – including all fire alarms systems and alarms, fire extinguishers, and special suppression equipment; (b) Environmental/Hazardous Material Management – Air Quality Assessment , Asbestos Program, Clean Air Act Title V Air Emissions, Underground Storage Tank Program, Environmental Assessments on property, Planning Spill Prevention Control and Countermeasures, Hazardous Waste Management; and (c) Laboratory Safety Programs – Inspection results, laser safety, and radiation.

EH&S investigates all incidents involving university staff, property, or the environment and actively seeks resolution to each incident to protect against future occurrences.

Summaries of injuries (OSHA-recordable and nonrecordable), injury types, and their frequency are gleaned from the OSHA 300 Log and Workers' Compensation databases. The extracted data is assembled for facilities engineers and the university and put into charts. The analysis provides vital information on accident and injury statistics and trends to help the department focus attention on current safety issues.

Public Safety, as part of its response duty, gathers accident and injury data. Public Safety forwards this information to several on-campus departments to include Emergency Management/Environmental Safety and Health, Student Affairs, Housing, Counseling and Testing, Facilities Management, and, on occasion Human Resources, General Counsel, and VPFAS. While the Public Safety Department gathers data reported to it, it does not maintain the statistics for these incidents. Public Safety does not break down these events by victim status, (race, gender, national origin etc.).

Crime Information

Campus crime activity statistics for 2008 through 2010 are in the table below:

**Murray State University
Campus Crime Activity
Crimes Reported by Law Enforcement Officials - Murray Campus**

Crime Category	On Campus						Off Campus					
	Total Campus Property Crimes			Residential Facility Crimes ¹			Recognized/owned/leased/controlled Property Crimes			Public Property Crimes		
	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Arson	4	5	0	4	4	0	0	0	0	0	0	0
Assault (ag- Aggravated) (spl-Simple)	0-ag 13-spl	0-ag 6- spl	0-ag 16-spl	0-ag 6- spl	0-ag 0- spl	0-ag 10-spl	0-ag 2- spl	0-ag 3- spl	1-ag 1- spl	0-ag 1- spl	0-ag 0- spl	0-ag 2- spl
Burglary	21	11	7	18	7	7	1	5	0	3	0	0
Criminal Damage	3	6	7	1	2	4	0	0	0	0	0	0
Non-negligent Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Menacing	1	2	3	1	0	1	0	0	0	0	0	0
Motor Vehicle Theft	3	3	0	0	0	0	0	0	0	0	0	0
Murder	0	0	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter (Reckless Homicide)	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	1	0	0	0	0	0	0	1	0	0	0	0
Sex Offenses- Forcible	2	4	1	2	3	1	1	0	1	0	0	0
Sex Offenses- Non-Forcible	0	0	0	0	0	0	0	0	0	0	0	0
Stalking	0	0	1	0	0	0	0	0	0	0	1	0
Terroristic Threatening	9	4	3	6	4	1	0	0	0	0	0	0
Theft	144	114	136	14	18	16	10	3	1	1	2	5
Wanton Endangerment	2	3	1	0	1	1	0	0	0	0	0	0
Weapons Possession	0	0	0	0	0	0	0	0	0	0	0	0
Prejudice ²												
Bias- Race	0	1*	0	0	0	0	0	0	0	0	0	0
Bias- Gender	0	0	0	0	0	0	0	0	0	0	0	0
Bias- Religion	0	0	0	0	0	0	0	0	0	0	0	0
Bias- Sexual Orientation	0	1*	2*	0	0	1	0	0	0	0	0	0
Bias- Ethnic	0	0	0	0	0	0	0	0	0	0	0	0
Bias- Disability	0	0	0	0	0	0	0	0	0	0	0	0
Arrest Only												
Drug Law Violations	26	10	19	14	3	11	0	0	0	0	0	0
Liquor Law Violations	19	6	12	1	1	0	0	0	0	0	0	0
Other Alcohol Violations	37	13	18	0	1	3	0	3	0	1	0	2

*-Both Bias motivated crimes for 2009 were Criminal Mischief.

*-Both Bias motivated crimes for 2010 were Harassing Communications.

Notes for Table

- Number of incidences that occurred in institution residence halls, student apartment housing, or Greek sponsored housing facilities, if appropriate. These numbers are included in the on-campus property totals.
- Categories of Prejudice- These are not additional incidents. These are incidents already reported in various crime categories that also fall into one of the reportable categories as required by KRS 164.948(3), or other incidents in which the victim was intentionally selected because of an actual or perceived prejudice.

Health Promotion and Prevention Services

The mission of Murray State University Health Services is to improve and promote optimal wellness of the MSU community so that its members may achieve their academic, professional, and personal goals. High-risk groups of individuals that are served by Health Services include the uninsured, Lesbian Gay Bisexual Transgender (LGBT), Veterans, international, students living in dormitory setting, etc. The staff provide free acute healthcare for these individuals and make appropriate referrals to units on campus and within the local community providing specialized services.

Health Services staff members serve on various committees that identify specific needs and implement policies and procedures ensuring the safety of MSU community members. These committees include Behavior Intervention Team, Campus Safety Committee, Housing Accommodations Committee, Coalition for Alcohol Risk Education, Clean Air Murray, and Healthy Life Wellness Incentives Committee, and Student Insurance Committee. In addition, health education programs are provided to high-risk groups on campus and in the local community based on identified needs and upon request.

In 2010, MSU Health Services provided acute health care to nearly 7,000 students, faculty, and staff; 5,693 laboratory tests were performed. Over 12,000 individuals were reached in health and wellness programs. MSU Health Services provided sickle-cell trait testing to 389 MSU NCAA athletes. A few of the most common reasons for visits to the clinic are listed below.

Reason for Visit	Number
Dermatology	723
Respiratory	2468
Gastrointestinal	497
Sexually Transmitted Infections	125
Unintentional Injuries	309
Neuromuscular	211
Orthopedic	168
Referred for x-rays	21



The American College Health Association National College Health Assessment is a national survey conducted by MSU Health Services to evaluate health-related attitudes, perceptions, and behaviors of MSU undergraduate students with regard to safety, mental and physical health, sexual behaviors, substance abuse, nutrition, etc. Below are representations of ACHA NCHA survey results for a random sample of undergraduate students in 2008 and 2010.

Academic Impacts Data

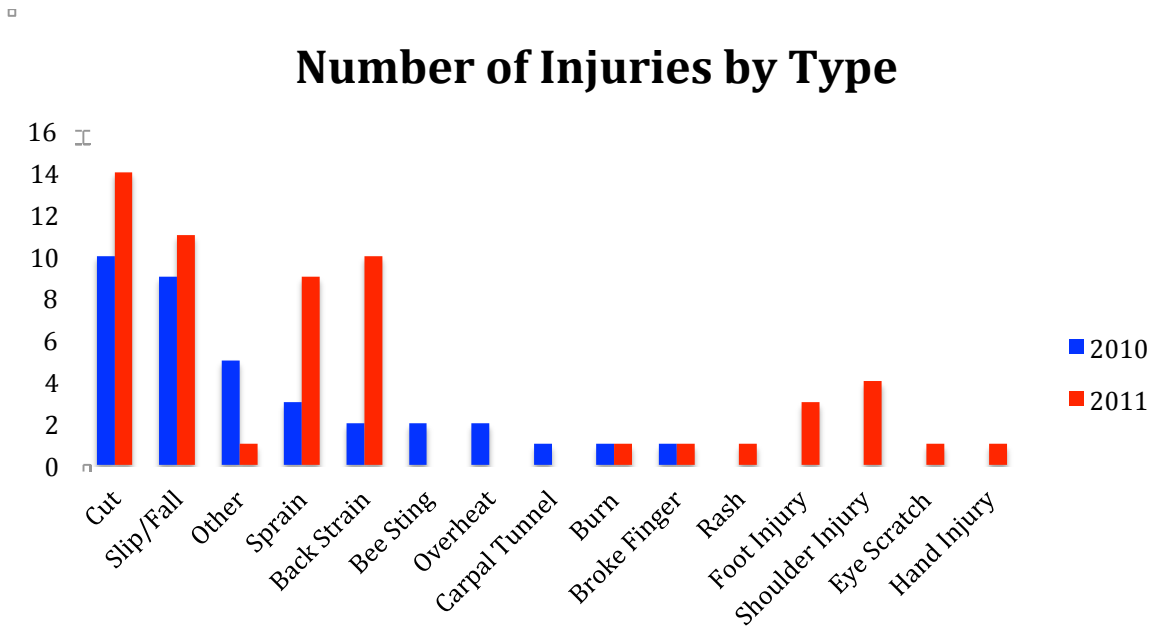
Perceived Factors Affecting Individual Performance	2010	2008
Alcohol Use	6.0	5.6
Allergies	3.7	8.4
Anxiety	21.7	
Physical Assault	1.4	0.9
Sexual Assault	0.3	1.0
Attention Deficit/Hyperactivity Disorder	5.2	9.0
Cold/Flu/Sore Throat	19.4	28.0
Concern for Troubled Friend or Family Member	14.6	16.3
Chronic Health Problem or Serious Illness	4.0	3.5
Chronic Pain	4.0	5.2
Death of a Friend or Family Member	6.6	8.3
Depression	10.3	15.5
Discrimination	0.9	
Drug Use	0.6	2.1
Eating Disorder/Problem	0.0	0.9
Finances	5.4	
Gambling	0.3	
Homesickness	4.9	
Injury	2.9	3.4
Internet Use/Computer Games	12.0	14.5
Learning Disability	2.9	5.4
Participation in Extracurricular Activities	12.3	
Pregnancy (Yours or Partner)	1.4	0.8
Relationship Difficulties	10.0	15.9
Roommate Difficulties	7.2	
Sexually Transmitted Disease/Infection	0.0	0.3
Sinus Infection/Ear Infection/Bronchitis/Strep Throat	10.0	12.2
Sleep Difficulties	19.5	26.3
Stress	28.1	31.3
Work	11.4	

Violence, Abusive Relationships and Personal Safety Data

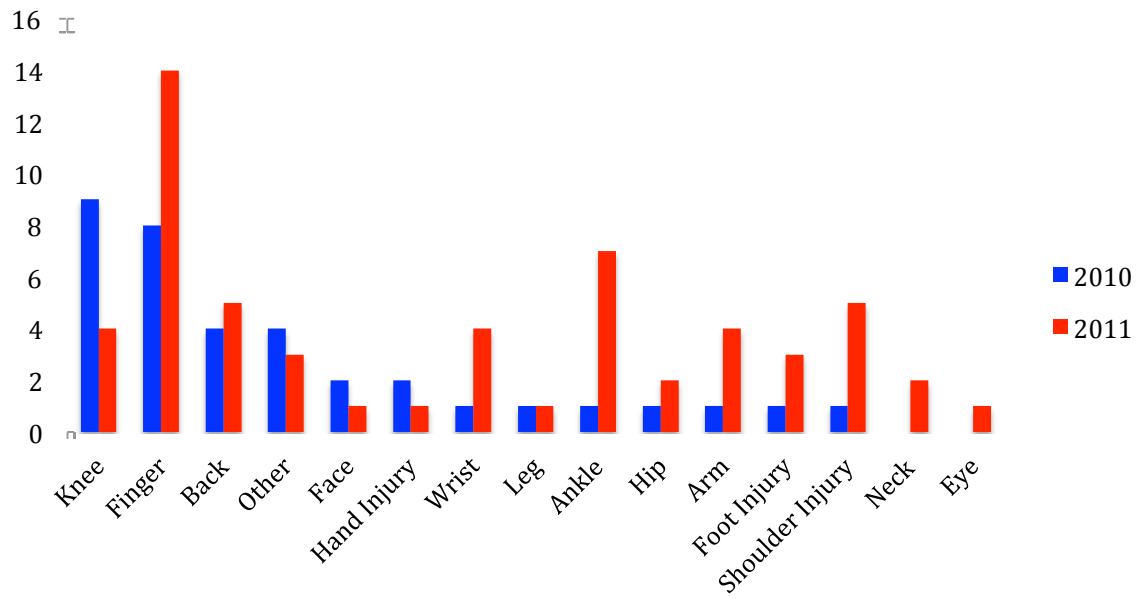
Issue %	Male	Female	Total
Physical fight	8.5	4.1	5.1
Physical assault (not sexual assault)	4.9	5.2	5.1
Verbal threat	25.6	19.9	21.7
Sexual touching without their consent	2.4	5.6	4.8
Sexual penetration attempt without their consent	0.0	3.0	2.3
Sexual penetration without their consent	0.0	1.1	0.9
Stalking	6.1	6.4	6.3
Emotionally abusive intimate relationship	12.2	13.6	13.8
Physically abusive intimate relationship	2.4	4.2	4.3
Sexually abusive intimate relationship	1.2	3.0	2.6

Accidents and Injuries

The first chart below indicates injuries by type of injury and the second chart records by the body part affected by the injury.



Number of Injuries by Body Part



The Facilities Management Department has the most number of individuals injured. Within Facilities Management for 2011 the Building Services Department accounted for 64% of the total accidents reported with the majority of those being slips/falls and lifting/strain. Below is a table that indicates types of injuries for several years within Facilities Management.

Annual Summary of Injuries for Facilities Management

Department OR Comparative Year Totals	Slips/Falls	Lifting/Strain	Eye/Ear Injuries	Cuts/Bruises Abrasions	Chemical/Electrical/Burns	Insect Bites Stings/Plant Dermatitis/Heat	Struck by/Caught In	Inhalation/Absorption Exposures	Total # Accidents/Incidents	Lost Days
2011 Total	22	13	0	7	1	0	10	0	53	85
%	42%	25%	0%	13%	2%	0%	19%	0%		
2010 Total	20	2	1	7	0	3	4	1	38	--
%	53%	5%	2.5%	18%	0%	8%	11%	2.5%		
2009 Total	9	2	0	5	0	1	3	0	20	299
%	45%	10%	5%	25%	0%	5%	15%	0%		
2008 Total	9	1	1	3	0	1	4	0	19	76
%	48%	5%	5%	16%	0%	5%	21%	0%		
2007 Total	9	1	1	2	3	0	1	0	17	192
%	52%	6%	6%	12%	18%	0%	6%	0%		
2006 Total	6	4	0	4	1	1	3	0	19	615
%	32%	21%	0%	21%	5%	5%	16%	0%		
2005 Total	11	4	2	8	0	4	4	0	33	250.5
%	34%	12%	6%	24%	0%	12%	12%	0%		
2004 Total	7	4	0	2	0	2	4	1	20	264
%	35%	20%	0%	10%	0%	10%	20%	5%		
2003 Total	6	8	2	6	0	2	1	0	25	264
%	24%	32%	8%	24%	0%	8%	4%	0%		
2002 Total	5	9	3	5	1	0	4	0	27	485
%	18.5%	33%	11%	18.5%	4%	0%	15%	0%		
2001 Total	9	5	2	7	0	2	1	0	26	--
%	35%	19%	7.5%	27%	0%	7.5%	4%	0%		
2000 Total	12	16	2	11	0	0	6	6	51	425
%	24%	31%	4%	22%	0%	0%	12%	12%		

Indicator 5

Evaluate their programs, processes, and the effects of change.

Safety Metrics and Analysis

The following standard metrics are used to analyze and track health and safety performance and programs that affect them. Poor performance in any of these areas results in analysis and appropriate action to correct. Some of these metrics are:

- **Crime Statistics.** Detailed information is analyzed from crime reports and activity logs on a daily basis to depict trends. Prevention resources are then allocated to areas of greatest need. An example of this that recently occurred is a doubling of requests for Racer Patrol escorts. This is a service that Public Safety offers to provide an escort to anyone from any campus facility to another after dark upon their request. This sudden increase in requests is unusual and without anything, such as a recent assault, to account for the increase. Even though these increased escorts are not a problem it is being looked into as to why the sudden increase and if there is anything else Public Safety needs to do.
- **Employee Accidents and Injuries.** Data on injuries are recorded as they occur tracking, who was injured, where, how and what the injury type was (e.g., cut, contusion, etc.). Injuries trends are then monitored for corrective action. In addition, Facilities Management, whose employees experience the majority of all injuries, is monitored separately with charts, and injury trends reported. As indicated in the charts in Indicator 4 in 2010 there were 36 employee OSHA-recordable cases and 2011 there were 57 cases. The principle reason for the increase in 2011 cases is an increased emphasis on reporting injuries. The 2011 injury rate was 2.4. Incidents and injuries are investigated and any safety improvements are noted in these investigations and appropriate action taken.
- **ACHA-NCHA Survey Data.** As was mentioned under Indicator 4 the American College Health Association College Health Assessment is a national survey conducted by MSU Health Services to evaluate health-related attitudes, perceptions, and behaviors of MSU undergraduate students with regard to safety, mental and physical health, sexual behaviors, substance abuse, nutrition, etc. Detailed data is under Indicator 4. The results of this survey are used to help structure health services to accommodate areas of greatest need. The survey will be done again in 2012.

Electric Vehicles

Approximately three years ago the University bought several electric vehicles for use primarily by maintenance personnel on campus. These vehicles allow maintenance personnel to carry their tools and equipment and to be able to park next to where they are working which means that they will be driven on pedestrian sidewalks at times. Before these vehicles were brought on campus a study was done to discover possible hazards and it was identified that pedestrians would have a greater difficulty in identifying an approaching vehicle because of the lack of noise. The vehicles were subsequently purchased with a strobe light and special training is required of all operators with an emphasis on awareness that they have to avoid pedestrians; the pedestrians may not avoid them.



Fire Safety

Fire Safety is a very important area at Murray State because of the large number of buildings and especially because of the residential facilities. In 1998 there was a fire in one of the residential facilities that resulted in injuries and a fatality. As a result the way fire issues were handled and the importance given to them was changed. All fire-related incidents are reported to Public Safety and to the State Fire Marshall's office and investigations are conducted on all incidents. Sprinkler systems were installed in all group residential facilities that did not already have them and evacuation plans for each on-campus student housing facility were reviewed by the Department of Public Safety and Emergency Management and have been placed on each on-campus student housing facility floor. These plans show the evacuation route as well as providing basic instructions for evacuation in case of a fire. In addition the Student Life Handbook includes Fire Emergency Instructions.

Each building on campus has a designated Building Coordinator. The Building Coordinator Program incorporates a yearly review with building occupants of evacuation procedures. The Department of Public Safety and Emergency Management administer this program. An Emergency Procedures Guide was developed for the campus and distributed to all offices and classrooms and this guide includes guidance for fire emergencies.

Below are two tables regarding how fire issues are tracked and monitored. The first table are fire-related events that occurred in 2010.

Fire-Related Events in Residential Facilities for 2010

Residential Facility	Total Fires in Building for Calendar Year 2010	Fire Number	Date of Fire	Time of Fire	Cause of Fire	Number Injuries that Required Treatment at Medical Facility	Number of Deaths Related to Fire*	Value of Property Damage Caused by Fire	Incident Number
Lee Clark College	0								
Elizabeth College	1	1	01/19/2010	6:18 pm	Unintentional fire - cooking	0	0	\$5	2010-579
Hart College	0								
Richmond College	0								
Franklin College	0								
Springer College	0								
Hester College	0								
New Richmond College	0								
Regents College	1	1	11/22/2010	3:50 pm	Unintentional fire - cooking	0	0	\$100	2010-12399
White College	0								
College Courts	2	1	01/14/2010	7:00 pm	Unintentional fire - cooking	0	0	\$0	2010-451
		2	11/17/2010	2:00 am	Unintentional fire - heating equipment	0	0	\$0	2010-12191

* - Number of Deaths Related to Fire includes deaths within 1 year of injuries sustained as a result of fire.

The following table shows, by Residential College, a description of each on-campus student housing facility fire safety system, as well as the number of fire drills held during 2010.

Residential Facility	Fire Alarm Monitoring at MSU Police Department	Sprinkler System (Full or Partial)	Other Fire Extinguishing Devices	Smoke/Fire Detection Devices	Alert Devices (horns, bells, strobe lights)	Smoke-control and reduction mechanisms	Fire doors and walls that reduce spread of fire	Evacuation Plans/Placards	Number of Evacuation (fire) drills each academic year
Lee Clark College	X	F	X	X	X		X	X	2
Elizabeth College	X	F	X	X	X	X	X	X	2
Hart College	X	F	X	X	X		X	X	2
Richmond College (not occupied in 2010)	X	F	X	X	X		X	X	0
Franklin College	X	F	X	X	X		X	X	2
Springer College	X	F	X	X	X		X	X	2
Hester College	X	F	X	X	X	X	X	X	2
New Richmond College	X	F	X	X	X		X	X	2
Regents College	X	F	X	X	X		X	X	2
White College	X	F	X	X	X		X	X	2
College Courts			X	X	X		X	X	0

Emergency Response, Evacuation and Notification

One example of an emergency was a large ice storm that occurred in 2009 that knocked out electricity to a large part of the state and included damage to major transmission lines. The university used the existing notification system and radio stations to notify campus personnel and activated the emergency operations center to deal with the emergency. People who could be encouraged to go home, local residents were solicited to take in students who could not go home and the remaining on-campus students were consolidated into one building that had emergency generators. This lasted for about one week, until power was restored and classes could resume.

As a result of lesson learned in this emergency and more serious have occurred on other campuses improvements have been made. A serious incident is one that poses an immediate threat to members of the Murray State University community. The University has developed over the last few years various systems for communicating

information quickly to those campus community. Some or all of these methods of communication may be activated in the event of an immediate threat to the Murray State University community. These methods of communication include emails, mobile alerts, outdoor warning speakers, indoor phone speakers, indoor phone displays, and a link to emergency information on MSU's homepage.

All members of the Murray State University community are notified on an annual basis that they are required to notify the Murray State Police Department of any situation or incident on campus that involves a significant emergency or dangerous situation that may involve an immediate or on-going threat to the health and safety of students and/or employees on campus. Murray State Police Department has the responsibility of responding to, and summons the necessary resources, to mitigate, investigate, and document any situation that may cause a significant emergency or dangerous situation. In addition, the Murray State Police Department has a responsibility to respond to such incidents and determine if the situation does in fact, pose a threat to the community. If that is the case, the campus community or the appropriate segments of the community that may be affected by the situation will be immediately notified.

If the Murray State Police Department confirms that there is an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all members of the Murray State University community, it will collaborate with the Office of the Vice President for Finance and Administrative Services (VPFAS) to determine the content of the message and will use some or all of the systems described above to communicate the threat to the Murray State University community or to the appropriate segment of the community, if the threat is limited to a particular building or segment of population. The Murray State Police Department and the Office of the VPFAS will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the judgment of the first responders (including, but not limited to: Murray State Police Department, Murray Police Department, Murray Fire Department, and Murray-Calloway County Ambulance Service), compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. Follow up information will also be disseminated as needed by all or some of these systems.

Murray State University tests its emergency response and evacuation procedures at a minimum of annually. All tests are documented at the Murray State Police Department with details including the date, time and whether it was announced or unannounced. Murray State University will utilize on campus media outlets, such as email, newspaper, and distribution of flyers to publicize emergency response and evacuation procedures in conjunction with the annual test.

Back Injury Prevention Program

Due to trends noted in injury reports a new back injury prevention program is currently being implemented. Employees who were most subject to having back injuries (the trades and building custodians) are being put through special lifting and back injury prevention training. A decrease in injuries has already been noted, even as training continues.



Indicator 6

Participation in national and international safe communities networks.

MSU's entry in both national and international Safe Communities networks is the inherent outgrowth of its own international student community outreach. MSU enrollment of international students has grown each year. MSU strives to build a safe, cohesive international community through a wide range of programs that: (a) facilitate cross-cultural friendships and understanding, (b) encourage and increase interaction with domestic students, and (c) stimulate conversation within and without the university community on international issues. Avenues through which this indicator is achieved are:

Strategic and Cooperative Alliances

MSU has established strategic and cooperative alliances with other universities and organizations to build solid relationships and safety networks. An example would be the partnership between MSU and Qingdao Agricultural University in China. The partnership between MSU and Qingdao Agriculture University in China is a discovery exchange of students, faculty, and staff. Persons are receiving educational benefits while discovering modern and ancient Chinese culture and traditions. The exchange is 1 to 1 for the second-half of the Spring semester.

The student exchange programs in Rio Petro, Brazil, Shandong University in Weihai, China, and Daegu, University in Daegu, South Korea are similar discovery exchange educational programs like the one at Qingdao Agriculture University in China, where faculty, staff, and students are all able to participate.

People's Education Press in Beijing, China is a visiting scholars program, where 4 scholar editorial professionals who are responsible for all educational books in China, come to Murray State University for a semester (2 persons per semester). In exchange, a student group along with a faculty member participates in the discovery exchange China program, emerging themselves in Chinese culture for 2 weeks.

Safe Communities Networks

MSU, in partnership with the National Safety Council (of which it is an active member), World Health Organization, Safe Communities America network, North American Safe Communities network, and the International Safe Communities networks, will build a continuous and safe path for improvements. A MSU representative attended the Safe Communities America Networking Conference in 2010 and plans to attend in 2012.

Campus Safety Health and Environmental Management Association (CSHEMA)

CSHEMA, though a national organization, welcomes international memberships. It provides information sharing opportunities, continuing education, and professional fellowship to people with environmental, health, and safety responsibilities in the education and research communities. CSHEMA promotes the image and importance of the environmental, health, and safety, defines responsibilities, provides opportunities to learn as well as to mentor, develops skills, and sets up ideal situations for networking. MSU is an active member of CSHEMA.

American Society of Safety Engineers (ASSE)

Several members of MSU faculty and staff are active members of this organization including attending conferences and serving as speakers and on boards. ASSE represents more than 34,000 safety, health and environmental (SH&E) professionals who work across all industries around the world protecting people, improving business and safeguarding the environment. Through their efforts, ASSE members help employees stay safe, healthy and productive and delivers positive bottom-line results to employers.



Throughout the organization's history, ASSE and its members have made many contributions to the SH&E profession through continuing education, publications and research. As a global advocate for SH&E professionals and the SH&E profession, ASSE brings a meaningful voice to the international discourse on occupational safety. Through outreach, advocacy, standards development and education, ASSE takes the lead in providing expertise and insight on occupational safety, health and environmental issues and practices. And, by growing and sharing the profession's body of knowledge, ASSE fosters a global community among SH&E professionals.

MSU has one of the largest and most active ASSE student sections in the association. The student section has won the Societies' Outstanding Student Section Award six times since 2000. Activities include monthly meetings with guest speakers speaking on a variety of topics and opportunities to network with national and international known safety and health professionals. In addition, the section conducts a variety of safety and health research projects. The results of some of these studies have been published in peer-reviewed journals and others have provided information for university officials to correct hazards. Examples are as follows:

- IPOD Oblivion Study, 2012
- Inattentional Blindness While Walking, 2011
- Parking Lot Illumination Study 2010
- Electric Vehicle Noise Study 2010
- Guitar Hero Ergonomic Study, 2009
- Physical Disability Survey, 2008
- Backpack Survey, 2008
- Integrated ISO 14001 & OHSAS 18001: Risk Assessment, 2007
- Pogue Library Floor Evaluation, 2007
- Murray State University Seatbelt Survey, 2005, 2006, 2008

American Industrial Hygiene Association (AIHA)

Several members of MSU faculty are active members of this association and attend and present at conferences. We also have a student chapter of AIHA that has won the outstanding student chapter award for several years. The chapter hosts meetings with guest speakers on a wide variety of topics and does research projects on-campus to identify and recommend solutions to potential health issues.

Professional Society Memberships

MSU maintains active memberships and participates in the following state/national/international professional societies that protect people, property, and the environment: American Industrial Hygiene Association (AIHA); American Society of Safety Engineers (ASSE); Chemical Health and Safety Division (CHAS) of the American Chemical Society; American Occupational Therapy Association; Occupational Therapy Association; National Wellness Institute; Kentucky Safety and Health Network, Kentucky Rural Health Association, National Rural Health Association, Kentucky Voices For Health, Kentucky Safety Prevention and Alignment Network, National AHEC Association, National Association Advisors of Health Professions, Kentucky Public Health Association, KY Smoke Free, Purchase District Health Department's Comprehensive Tobacco Prevention & Education Program, Kentucky Oral Health Coalition, West Kentucky Children's Health Coalition, Kentucky Youth Advocates Blueprint for Kids, Partnership for a Fit KY, The American College of Sports Medicine, The National Strength & Conditioning Association, American Association for Health Education, Academy of Nutrition and Dietetics, Kentucky Dietetic Association, Sports, Cardiovascular and Wellness Nutrition Practice Group, Western Kentucky Dietetic Association, Society of Toxicology, Human Factors and Ergonomics Society, Institute of Industrial Engineers, American Society of Engineering Educators, Society of Women Engineers, Acoustical Society of America, American Speech-Language-Hearing Association, Kentucky Speech-Language-Hearing Association, EMS Educators of KY, Marine Chemist Qualification Board, Foundation for a Healthy Kentucky, Health Matters for Students, West Kentucky Mentors Inc., Water Environment Federation, and the American Society for Engineering Education.

4. Supporting Documentation

Attached are the following supporting documents.

- A. A membership list of the current safe community coalition.
- B. Minutes of most recent coalition meeting
- C. List of safety promotion and injury prevention programs for indicators 2 and 3.

Community Injury Data and incidents contained in indicator 4 & 5

Supporting Documentation

Appendix A

Safe Communities Task Force Members

Organization	Member
Vice-President for Student Affairs	Don Robertson
Department of Occupational Safety and Health	David Fender
American Society of Safety Engineers Student Section	Triana Fleming
Arthur J. Bauernfeind College of Business	Tim Todd
Bauernfeind Student Recreation and Wellness Center	Joetta Kelly
Campus Ministries Association	Mark Randall
Campus Recreation	Steve Leitch
CEAO & Adult Student Services	Dan Lavit
Center for Service Learning and Civic Engagement	Kelly Rogers
Child Care Center	Debbie Lampe
College of Education	Renee Campoy
College of Health Sciences and Human Services	Susan Muller
College of Humanities and Fine Arts	Ted Brown
College of Science, Engineering and Technology	Steve Cobb
Counseling and Testing Center	Bill Allbritten
Department of Public Safety & Emergency Management	David DeVoss
Emergency Management & Environmental Safety and Health	Jeff Steen
Health Services	Kim Paschall
Healthy Life Wellness Program	Lauren Smee
Housing Office	David Wilson
Human Resources	Tom Hoffacker
Hutson School of Agriculture	Tony Brannon
Institute for International Studies & International Student Services	Luis Canales
Institutional Advancement	Bob Jackson
Office of Equal Opportunity	Sabrina Dial
Office of Institutional Research	Fugen Muscio
Office of Multicultural Affairs/ Marvin D. Mills Multicultural Center	S.G. Carthell
Office of Sponsored Programs	John Roark
Provost's Office	Renae Duncan
Psychological Center	Angie Trzepacz
Regional Stewardship Office	Gina Winchester
Residential Colleges	Paul Lucko
School of Nursing	Marcie Hobbs
Service Learning program	Roger Weis
Student Affairs & Judicial Affairs	Mike Young
Student Disabilities Services	Velvet Wilson
Student Government Association	Jeremiah Johnson
Student Organizations Office	Tara Hawthorne
Student Support Services	Shanna Burgess
Town and Gown	Mark Welch
Murray Calloway Transit Authority	Bjarne Hansen & Jen Caldwell
TRIO Programs	Doris Sarr
University Attorney's Office	Teresa Groves
Women's Center	Jane Etheridge

Appendix B

Subject: Minutes of Safe Communities Task Force

Date: Nov 8, 2011

The MSU Safe Communities Task Force met in the Barkley Room at the Curris Center at 1:30 on Nov 7, 2011. Individuals attending are on the attached page.

The co-chairs, Dr. Don Robinson and Dr. David Fender were introduced and they explained the Safe Communities program and everyone's part in it. The information packets that were handed out were also reviewed.

Discussion was held on various aspects of the Safe Communities program and how it would affect MSU. It was also explained that the Task Force as currently organized would probably be changed as the program matured.

Discussion was held on the application procedure and how that would be administratively handled. Everyone was asked to make input appropriate to their area and to have it sent to Dr. Fender by December 9th or at least before Christmas break.

Next meeting would be announced.

David L. Fender, EdD, CSP, CSHM
Co-Chair

Appendix C

List of safety promotion and injury prevention programs for indicators 2 and 3.

Crime Prevention

Blue Light Phones

Emergency Preparedness

- Emergency Notification System

- Housing Staff Fire Training

- Fire Department Training

- Pre-Fire Planning/Emergency Evacuation Charts

- Campus Emergency Response Team

- Emergency Exercises

Educational Training Programs

- Building Coordinators' Program

- New Hire Safety Orientation

- Supervisor Safety Meetings

- Tool-Box Safety Meetings

- Fire Extinguisher Training

- ESH Website

- National Fire Prevention Week

- Accident/Injury Prevention and Reporting

- Hazard Communication Program

- Bloodborne Pathogens

- Respiratory Protection

- Personal Protective Equipment

- Confined Space Entry

- Electrical Safety & Lockout/Tagout Program

- Forklift Training Program

- Basic First Aid and CPR Training

- Fall Protection Program

- Annual Accident/Injury Summary

Inspections and Maintenance Program

- Life Safety Equipment

- Special Fire Suppression Systems

- Proprietary Monitoring System

- State Fire Marshal's Annual Inspection

Life Safety Projects

Environmental/Hazardous Material Management Program

- Air Quality Assessment Program

- Asbestos Awareness Program

- Clean Air Title V Air Emissions Permit & Reporting

- Underground Storage Tank Program

- Environmental Assessments

Planning Spill Prevention and Control and Countermeasures
Hazardous Waste Management
Laboratory Safety Programs
Chemical Hygiene Plan
Laboratory Decommissioning
Laser Safety
Radiation Safety
Institutional Review Board
Residential Colleges
Workers' Compensation
Mental Health & Suicide Prevention Services
Drug and Alcohol Prevention
Motor Vehicle Safety
Pedestrian and Bicycle Safety
Health Promotion and Prevention Services
Healthy Life Wellness Program
Support Groups for Faculty/Staff
Housing
International Students
Study Abroad
Marvin D. Mills Multicultural Center
Lesbian, Gay, Bisexual and Transgender
TRIO Programs
Racer Patrol
Student Intervention Team
Campus Safety Committee
Purchase Area Health Education Center
Women's Center